Hon. Thomas L. Wells
Minister

Thomas L. Wells
Ministre

Ontario
Ministry of Education
Ministère de l'Éducation

Professional Summer Programs for Teachers

Cours d'été pour le perfectionnement des enseignants

1977

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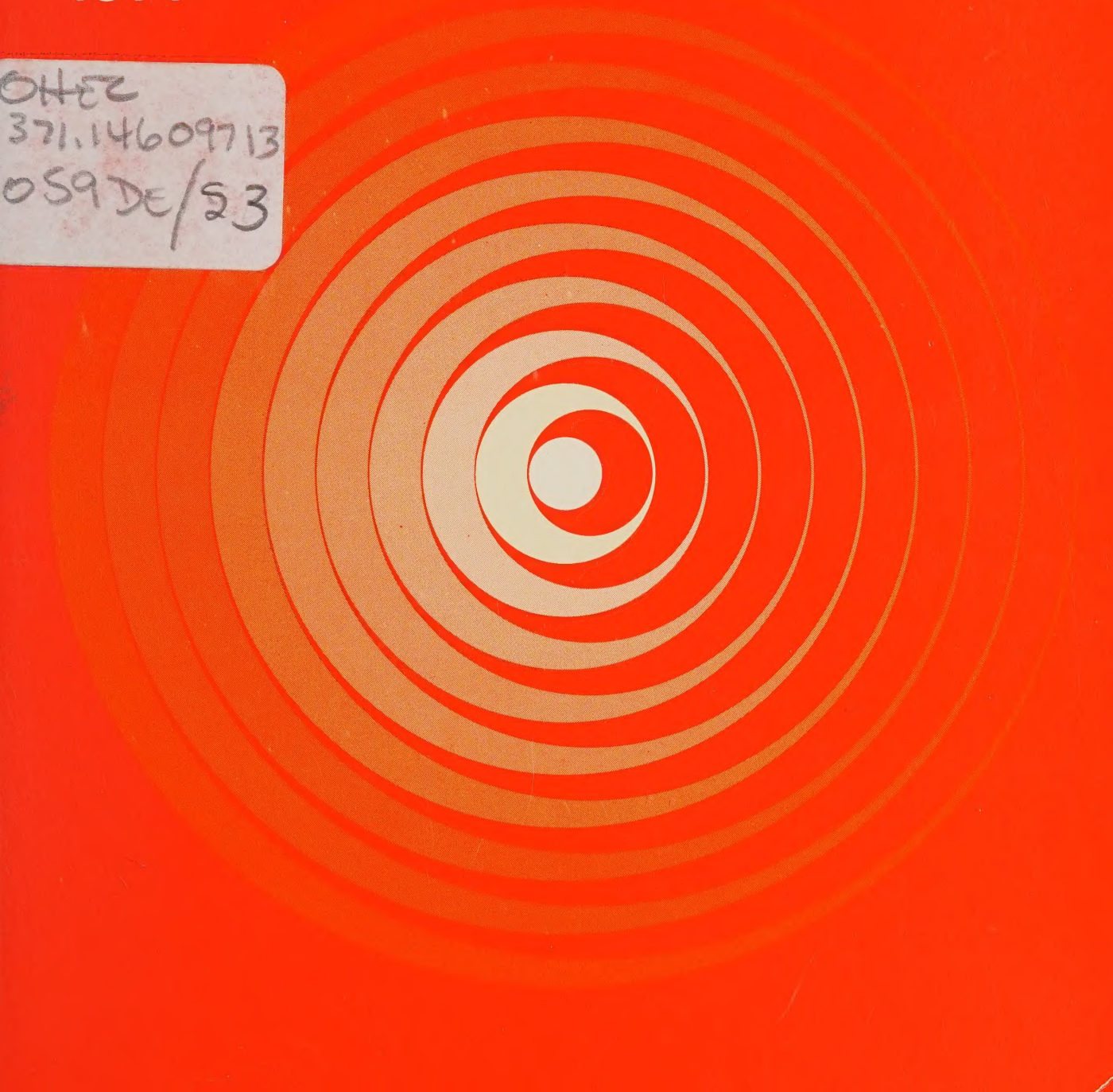

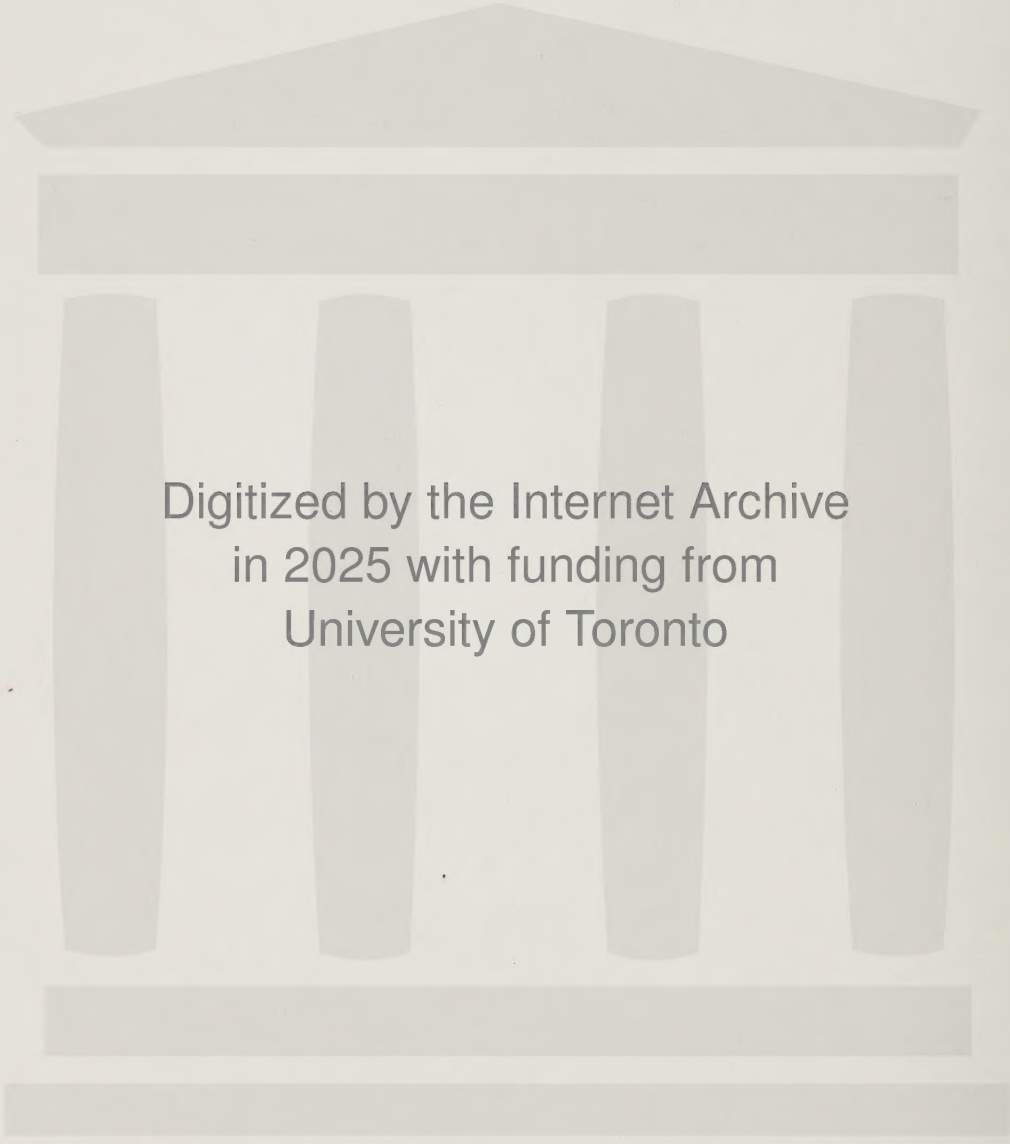
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Professional Summer Courses and Seminars for Teachers, 1977

There are two parts to this publication. For the convenience of teachers, Part 1 outlines those programs that will be offered by the Ministry of Education; Part 2 outlines those programs that will be offered by the colleges and faculties of education.

Cours et séminaires d'été pour le perfectionnement des enseignants, 1977

Cette brochure, publiée par le ministère de l'Éducation, est en deux parties. La première a trait aux programmes offerts par le ministère de l'Éducation. La deuxième contient les programmes offerts par les collèges et facultés d'éducation.

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Part 1: Courses and Seminars Offered by the Ministry of Education

General Information

Eligibility for Admission
The admission requirements for each program are outlined on the following pages.

Teachers-in-training at the Ontario Teacher Education College or an Ontario college, faculty, or school of education, and teachers who hold Letters of Standing may apply for admission to any of the programs for which they are otherwise qualified. A Letter of Permission will not be accepted in lieu of a basic teaching certificate for admission to any program.

Some programs require a certain number of years of successful teaching experience as a prerequisite for admission. Teaching experience obtained on a Letter of Permission will not be accepted towards the experience requirement for any program.

The eligibility of each applicant for Ministry credit will be determined by the Information Systems and Records Branch, Ministry of Education, Ontario, Mowat Block, Queen's Park, Toronto, Ontario, M7A 1L2.

Application and Fees
Applications for admission are to be mailed to the Ministry of Education, Ontario, P.O. Box 560, Postal Station F, 50 Charles Street East, Toronto, Ontario, M4Y 2N4.

Fees must be paid by *cheque* or *money order* made payable to the Treasurer of Ontario and must be submitted with the application form. No exchange is necessary on cheques. *Postdated cheques will not be accepted.* If applicants are not admitted, their fees will be refunded.

Applications should be mailed early. If, as a result of the small number of applicants, the Ministry should decide not to offer a program, applicants for admission thereto will be notified shortly after May 17.

Applications postmarked later than May 2 may not be considered. Applications postmarked later than June 1 will not be accepted unless accompanied by the required documentation and a letter from the appropriate supervisory officer explaining the lateness of the application.

The fees for 1977 are outlined on the application form. An interim receipt will not be sent to applicants, but receipt of the registration fee will be acknowledged in the letter of admission or refusal. An official receipt for deduction under Paragraph 60(f) of the Income Tax Act will be issued by the Ministry of Education, Ontario, between January 1 and February 28, 1978, to everyone who has attended a program.

Ex-servicemen and women of Her Majesty's Forces are not required to pay registration fees, but must submit, with their application form, documentary evidence of honourable discharge from active service.

Refunds
If a candidate withdraws from a program, a full refund of fees will be made if the Ministry of Education is so advised prior to the first day of that program.

If a candidate withdraws for any reason during the first week of a program, a refund will be made at the rate of $20.00 for each remaining full week. No refund will be made in the case of withdrawal during the second or succeeding weeks of a program, except for medical reasons supported by a doctor's certificate or on compassionate grounds.

Advanced Standing
If candidates have previously completed related courses, they may send the transcripts of these courses to the Information Systems and Records Branch and inquire about their eligibility for exemption from one or more of the courses leading to the most advanced certificate in the subject area.

Registration
All candidates will present themselves for registration with their Letter of Admission at 08:00 on the first day of the session at the places at which the programs are to be given, unless otherwise directed.

Candidates for the Principal's Course will present themselves for registration on the dates and at the times indicated by the course principal.

Note 1: Any candidate attending a program in which children are participating, and who has not during the preceding year either taught for a school board or attended a program leading to basic certification as a teacher in Ontario, shall provide, on the first day of the program, evidence of freedom from active tuberculosis.

Note 2: Teachers attending a summer program given entirely in French are eligible to apply for bursaries funded by the Secretary of State. Applications are available from:
Teachers' Summer Bursary Program 1977
Student Awards Branch
Ministry of Colleges and Universities
Mowat Block, Queen's Park
Toronto, Ontario
M7A 2B4

Attendance
Since the programs are brief and the work concentrated, regular attendance is mandatory. There is no provision for admitting teachers who are not prepared to attend regularly for the full period of the program.

Since each summer program is a complete unit designed to occupy the full attention of candidates, it is not possible for a teacher to be admitted to more than one of the programs scheduled for the same dates. Music is an exception: both a vocal and an instrumental music course may be taken in the same summer.

Certification
A candidate who has been admitted by the Information Systems and Records Branch to a course for which a certificate is given will be granted a Ministry credit once the official in charge of the course reports to the Information Systems and Records Branch that the candidate has successfully completed the course.

A candidate who holds a Letter of Standing and who successfully completes a course that leads to a certificate will receive credit for the course, but the candidate's certificate will be withheld. When the candidate qualifies for an Ontario interim teaching certificate and completes any teaching experience that may be required, he or she may apply to the Information Systems and Records Branch for the certificate.

Ministry Credit
A candidate who has been admitted by the Information Systems and Records Branch to a program for which a certificate is not given may be given a Letter of Attendance or granted Ministry credit in the form of a Letter of Success once the official in charge of the program reports to the Information Systems and Records Branch that the candidate has successfully completed the program.

A certificate that is "valid in an elementary school (or an elementary and a secondary school) in which the holder is otherwise qualified to teach" does not permit the holder to teach in the field of the certificate (e.g., music or Special Education) in a school in which his or her basic teaching certificate is not valid.

Appeals
Candidates who do not qualify for standing in a course may have their cases reconsidered by lodging an appeal in writing with the Information Systems and Records Branch on or before November 7, 1977. Such candidates must state the reasons for the appeal and enclose a cheque for $2 payable to the Treasurer of Ontario. The fee will be refunded to those candidates whose appeals are successful.

Summer Course Documents
Two publications of the Ministry of Education deal with Ministry summer programs:

Professional Summer Programs for Teachers, 1977. A copy is being sent to each school with additional copies to the larger schools.

The Application Form. Copies are being sent with each summer course booklet; additional copies may be obtained by writing to the Information Systems and Records Branch, Ministry of Education, Ontario, Mowat Block, Queen's Park, Toronto, Ontario, M7A 1L2.

Note 1: Any summer program descriptions not available at the time of publication of this booklet will be distributed to all schools through a numbered memorandum.

Note 2: Further information may be obtained by telephoning Mrs. Mavis Carlton, Communication Services Branch, Ministry of Education, Toronto, at 965-6407.

Accommodation
Candidates are responsible for arranging their own accommodation. The Ministry of Education does not provide lists of available accommodation. University and college authorities are prepared to offer accommodation to candidates as follows:

For men

Centre for Christian Studies: Dean of Residence, 77 Charles Street West, Toronto, Ontario, M5S 1K5

Devonshire House: Secretary to the Dean, Devonshire House, University of Toronto, Toronto, Ontario, M5S 1A1

Laurentian University: Director of Services, Laurentian University, Ramsay Lake Road, Sudbury, Ontario, P3E 2C6

New College: Dean of Men, Wetmore Hall, 21 Classic Avenue, Toronto, Ontario, M5S 1A1

Trinity College: The Bursar, Trinity College, Toronto, Ontario, M5S 1H8

University College: Director of University College Residences, University College, 79 St. George Street, Toronto, Ontario, M5S 1A1

University of Ottawa: Director, Housing Service, Pavillon Marchand, University of Ottawa, 245 Nicholas Street, Ottawa, Ontario, K1N 6N5

University of Waterloo: Associate Director of Housing, Housing Office, Needles Hall, University of Waterloo, Waterloo, Ontario, N2L 3G1

University of Windsor: Director of Residences, University of Windsor, Room 47, Vanier Hall, Windsor, Ontario, N9B 3P4

Victoria University: Director of Residences, Victoria University, 140 Charles Street West, Toronto, Ontario, M5S 1K9

Wilfrid Laurier University: Housing Officer, Wilfrid Laurier University, Waterloo, Ontario, N2L 3C5

For women

Centre for Christian Studies: Dean of Residence, 77 Charles Street West, Toronto, Ontario, M5S 1K5

Ewart College: Office of the Dean of Women, 156 St. George Street, Toronto, Ontario, M5S 2G1

Laurentian University: Director of Services, Laurentian University, Ramsay Lake Road, Sudbury, Ontario, P3E 2C6

New College: Dean of Women, Wilson Hall, 40 Willcocks Street, Toronto, Ontario, M5S 1C6

St. Hilda's College: The Bursar, Trinity College, Toronto, Ontario, M5S 1H8

University College: Director of University College Residences, University College, 79 St. George Street, Toronto, Ontario, M5S 1A1

University of Ottawa: Director, Housing Service, Pavillon Marchand, University of Ottawa, 245 Nicholas Street, Ottawa, Ontario, K1N 6N5

University of Waterloo: Associate Director of Housing, Housing Office, Needles Hall, University of Waterloo, Waterloo, Ontario, N2L 3G1

University of Windsor: Director of Residences, University of Windsor, Room 47, Vanier Hall, Windsor, Ontario, N9B 3P4

Victoria University: Director of Residences, Victoria University, 140 Charles Street West, Toronto, Ontario, M5S 1K9

Wilfrid Laurier University: Housing Officer, Wilfrid Laurier University, Waterloo, Ontario, N2L 3C5

Première partie: cours et séminaires offerts par le ministère de l'Éducation

Renseignements généraux

Conditions d'admission
On trouvera aux pages suivantes les conditions d'admission aux programmes.
Les élèves-enseignants des collèges et facultés d'éducation de l'Ontario ainsi que les enseignants qui détiennent une lettre d'attestation peuvent s'inscrire aux programmes pour lesquels ils sont qualifiés. À noter cependant que les enseignants qui ne détiennent qu'une lettre de permission ne sont pas admissibles.

Avant de s'inscrire à certains programmes, il faut quelques années d'expérience dans l'enseignement. L'expérience acquise sans brevet ou lettre d'attestation ne compte pas à cette fin.

La Direction des systèmes et dossiers informatiques (ministère de l'Éducation de l'Ontario, édifice Mowat, Queen's Park, Toronto, Ontario, M7A 1L2) déterminera le droit de chaque candidat à un crédit ministériel.

Demandes d'admission et droits d'inscription
Veuillez adresser toute demande d'admission aux programmes au: Ministère de l'Éducation de l'Ontario, case postale 560, succursale F, 50 est, rue Charles, Toronto, Ontario, M4Y 2N4.

Les droits d'inscription doivent accompagner la demande d'admission et sont payables par *chèque* ou *mandat* à l'ordre du Trésorier de l'Ontario. Il n'est pas nécessaire d'ajouter de frais d'encaissement aux chèques. *Les chèques postdatés ne seront pas acceptés.* Les droits d'inscription seront remboursés à tout candidat qui n'aura pas été accepté.

Les candidats sont priés de présenter leur demande le plus tôt possible. Si le Ministère décide de supprimer un programme en raison du nombre insuffisant de demandes d'inscription, on en avisera les candidats après le 17 mai.

Les demandes d'inscription mises à la poste après le 2 mai risquent de ne pas être prises en considération. Les demandes d'inscription mises à la poste après le 1er juin ne seront pas acceptées à moins d'être accompagnées de toute la documentation requise, ainsi que d'une lettre de l'agent de supervision expliquant le retard.

Les droits d'inscription pour 1977 sont indiqués sur la formule d'inscription. Les candidats ne recevront pas de reçu; la lettre d'acceptation ou de refus indiquera que les droits d'inscription ont été acquittés. Le ministère de l'Éducation fera parvenir, entre le 1er janvier et le 28 février 1978, à tous ceux qui auront effectué le stage, un reçu officiel aux fins de déduction de l'impôt sur le revenu, en vertu du paragraphe 60(f) de la Loi de l'impôt sur le revenu.

Les droits d'inscription ne s'appliquent pas aux anciens membres des Forces armées. Cepedant, ces derniers doivent joindre à leur demande d'inscription une attestation de libération honorable.

Remboursement
Un candidat désireux de se retirer du programme doit en avertir le ministère de l'Éducation avant le premier jour du programme pour avoir droit à un remboursement intégral des frais d'inscription. Un candidat qui se retire du programme dès la première semaine bénéficiera d'un remboursement de $20 pour chaque semaine entière restant au programme. On ne pourra pas obtenir de

remboursement si l'on se retire la deuxième semaine ou dans les semaines qui suivent à moins de maladie attestée par le médecin ou pour des considérations humanitaires.

Équivalences de cours
Tout candidat ayant suivi auparavant des cours correspondant à ceux qui sont offerts dans le cadre de ce programme peut remettre un relevé de ses notes à la Direction des systèmes et dossiers informatiques et demander s'il peut être exempté de suivre un ou plusieurs cours menant au brevet le plus avancé dans la discipline en question.

Inscription
À moins d'avis contraire, les candidats s'inscriront au programme le premier jour du stage, à 8 h, à l'endroit même où se donnent les cours, et devront présenter leur lettre d'admission.

Les candidats au cours de directeur s'inscriront au jour et à l'heure indiqués par le directeur du cours.

Remarque 1: Tout candidat qui suit un programme auquel participent des enfants et qui, l'année précédente, n'a ni enseigné dans une école relevant d'un conseil scolaire ni suivi un programme préparant à un brevet de base d'enseignement en Ontario, devra fournir une preuve, le premier jour du cours, qu'il n'est pas atteint de tuberculose.

Remarque 2: Les enseignants qui participent à un programme d'été offert entièrement en français peuvent présenter une demande de bourse au Secrétariat d'État, à l'adresse suivante :
Régime de bourses d'été pour enseignants
Direction de l'aide financière aux étudiants
Ministère des Collèges et Universités
Édifice Mowat, Queen's Park
Toronto (Ontario)
M7A 2B4

Assiduité
Le stage étant de courte durée et le travail condensé, les candidats qui ne seront pas en mesure d'assister régulièrement à toutes les classes ne sont pas admissibles.

Chaque stage d'été constitue un tout qui requiert toute l'attention des élèves; ceux-ci ne pourront donc s'inscrire qu'à un seul des programmes commençant à une même date, exception faite des cours de musique vocale et de musique instrumentale que l'on peut suivre parallèlement.

Brevets
On accordera un crédit ministériel aux candidats admis par la Direction des systèmes et dossiers informatiques à un cours donnant droit à un brevet si le responsable du cours indique à la Direction des systèmes et dossiers informatiques que le candidat a suivi ledit cours avec succès.

Un candidat qui détient une lettre d'attestation et qui suit avec succès un cours en vue de l'obtention d'un brevet recevra le crédit qui lui est dû pour ce cours, mais on ne lui remettra pas le brevet. Lorsqu'il aura droit à un brevet d'enseignement provisoire de l'Ontario et qu'il aura acquis une expérience suffisante dans l'enseignement, il pourra demander le brevet en question à la Direction des systèmes et dossiers informatiques.

Crédit du Ministère
Quand la Direction des systèmes et dossiers informatiques admet un candidat à un programme ne préparant pas à un brevet, on accordera à ce candidat une attestation de présence ou un crédit ministériel sous la forme d'une attestation de succès suite à la recommandation de l'agent responsable du programme.

Si le brevet obtenu est valable dans une école élémentaire (ou à la fois dans une école élémentaire et dans une école secondaire) où le candidat est suffisamment qualifié pour enseigner, le nouveau brevet ne permet toutefois pas au candidat d'enseigner dans la discipline pour laquelle il est qualifié (la musique, par exemple, ou l'enseignement à l'enfance inadaptée) dans une école où son brevet de base n'est pas valable.

Droit d'appel
Tout candidat qui échoue peut faire revoir son cas en déposant un appel par écrit, le 7 novembre 1977 au plus tard, auprès de la Direction des systèmes et dossiers informatiques. Cet appel sera accompagné d'une déclaration des raisons qui le motivent et d'un chèque de $2 à l'ordre du Trésorier de l'Ontario. Cette somme lui sera remboursée si l'appel réussit.

Documents relatifs aux cours d'été
Le ministère de l'Éducation publie deux documents relatifs aux stages d'été :

Perfectionnement des enseignants – stage d'été, 1977. Chaque école recevra au moins un exemplaire de cette brochure.

Demande d'admission. Des formules de demande accompagnent chaque brochure. Pour obtenir des formules supplémentaires, prière de s'adresser à la Direction des systèmes et dossiers informatiques, ministère de l'Éducation de l'Ontario, édifice Mowat, Queen's Park, Toronto, Ontario, M7A 1L2.

Remarque 1: La description de tout autre programme non inclus dans la présente brochure fera l'objet d'une note de service numérotée.

Remarque 2: Pour obtenir des renseignements supplémentaires, appeler Mme Mavis Carlton, Service des communications, ministère de l'Éducation, Toronto, au 965-6407.

Logement
Il appartient aux candidats de se trouver un logement pour la durée du programme. Le ministère de l'Éducation regrette de ne pouvoir leur fournir des adresses à cette fin. On trouvera ci-dessous une liste des universités et des collèges qui s'offrent à loger des étudiants :

Hommes

Centre for Christian Studies: Dean of Residence, 77 Charles Street West, Toronto, Ontario, M5S 1K5

Devonshire House: Secretary to the Dean, Devonshire House, University of Toronto, Toronto, Ontario, M5S 1A1

New College: Dean of Men, Wetmore Hall, 2l Classic Avenue, Toronto, Ontario, M5S 1A1

Trinity College: The Bursar, Trinity College, Toronto, Ontario, M5S 1H8

Université d'Ottawa: Directeur, Service de logement, Pavillon Marchand, Université d'Ottawa, 245 rue Nicholas, Ottawa, Ontario, K1N 6N5

Université Laurentienne: Le directeur des services, Université Laurentienne, Chemin du lac Ramsay, Sudbury, Ontario, P3E 2C6

University College: Director of University College Residences, University College, 79 St. George Street, Toronto, Ontario, M5S 1A1

University of Waterloo: Associate Director of Housing, Housing Office, Needles Hall, University of Waterloo, Waterloo, Ontario, N2L 3G1

University of Windsor: Director of Residences, University of Windsor, Room 47, Vanier Hall, Windsor, Ontario, N9B 3P4

Victoria University: Director of Residences, Victoria University, 140 Charles Street West, Toronto, Ontario, M5S 1K9

Wilfrid Laurier University: Housing Officer, Wilfrid Laurier University, Waterloo, Ontario, N2L 3C5

Femmes

Centre for Christian Studies: Dean of Residence, 77 Charles Street West, Toronto, Ontario, M5S 1K5

Ewart College: Office of the Dean of Women, 156 St. George Street, Toronto, Ontario, M5S 2G1

New College: Dean of Women, Wilson Hall, 40 Willcocks Street, Toronto, Ontario, M5S 1C6

St. Hilda's College: The Bursar, Trinity College, Toronto, Ontario, M5S 1H8

Université d'Ottawa: Directeur, Service de logement Pavillon Marchand, Université d'Ottawa, 245 rue Nicholas, Ottawa, Ontario, K1N 6N5

Université Laurentienne: Le directeur des services, Université Laurentienne, Chemin du lac Ramsay, Sudbury, Ontario, P3E C6

University College: Director of University College Residences, University College, 79 St. George Street, Toronto, Ontario, M5S 1A1

University of Waterloo: Associate Director of Housing, Housing Office, Needles Hall, University of Waterloo, Waterloo, Ontario, N2L 3G1

University of Windsor: Director of Residences, University of Windsor, Room 47, Vanier Hall, Windsor, Ontario, N9B 3P4

Victoria University: Director of Residences, Victoria University, 140 Charles Street West, Toronto, Ontario, M5S 1K9

Wilfrid Laurier University: Housing Officer, Wilfrid Laurier University, Waterloo, Ontario, N2L 3C5

Courses/Cours

Driver Education – Teacher's Course

Dates: July 4 – 29 and August 1 – 26

Location: Richmond Hill

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario. Preference will be given to teachers of Driver Education. Enrolment will be limited. Applicants for this course must have a good driving record and must indicate their driver's licence number on the application form.

Course information: This course of approximately 125 hours' duration will comprise 35 hours of actual driving instruction and driver-awareness training, and 90 hours of lectures on traffic regulations, car safety and construction, insurance requirements for drivers, and special driving conditions. Two special components – on alcohol and drug education and on emergency first aid procedures – will be included. Guest lecturers will be invited from the Ministry of Transportation and Communications and from other related institutions.

The program will also include some audio-visual presentations and a study of available reference material.

A resource centre will be available.

Certification: A candidate who successfully completes this course will be granted the Driver Education Instructor's Certificate.

Enseignement, cycles primaire et moyen, 1re partie

Dates : du 6 juillet au 4 août

Endroit : Timmins

Conditions d'admission :* Un brevet d'enseignement ou une lettre d'attestation donnant au candidat le droit d'enseigner dans une école élémentaire ou secondaire de l'Ontario.

Contenu : Ce cours offre aux enseignants des cycles primaire et moyen l'occasion de préparer des programmes basés sur *Les années de formation*, un programme-cadre du ministère de l'Éducation.

Centré sur les besoins individuels des enfants, ce cours met l'accent sur le développement de certaines notions, aptitudes et habitudes par une étude approfondie de la communication, de l'environnement et des arts.

On organisera des conférences, des séminaires, des discussions de groupe, des ateliers et des excursions adaptés aux désirs et aux intérêts des participants.

Les candidats inscrits à ce cours pourront choisir un certain nombre d'options et recevront une description de ces options ainsi qu'une formule leur permettant d'indiquer leur choix.

Les candidats qui désirent obtenir le *brevet d'enseignement élémentaire, cycle moyen,* doivent le mentionner sur la formule de demande et choisir les options qui conviennent. Ce brevet est exigé pour le cours *Enseignement, cycle moyen, 2e partie,* qui mène au *brevet de spécialisation dans l'enseignement élémentaire, cycle moyen.* On pense pouvoir offrir ce cours l'été de 1978.

Brevet : Aux candidats qui auront satisfait aux exigences du cours, le Ministère décernera soit le *brevet d'enseignement élémentaire, cycle primaire, 1re partie,* soit le *brevet d'enseignement élémentaire, cycle moyen*, selon leur choix d'options.

* Voir remarques 1 et 2, page 9.

Elementary School Librarians, Part I

Dates: July 6 – August 4

Location: London, Ottawa, Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary school in Ontario.

Course information: The following units are required:
L01 – Organization of learning materials, Part 1
L02 – Resource centre administration
L03 – The resource centre and curriculum support
L04 – Information services and research skills
L05 – Media utilization in the classroom
L06 – Evaluation of learning materials and selection aids

In addition to the above units, candidates will be able to select four or five workshops which will give specialization in the effective use of print and non-print resource materials in the classroom and in the school library resource centre. Selection of these workshops will be made at the summer course.

A description of the required units and the elective workshops, along with a background reading list, will be sent to each candidate who is admitted to this course.

Certification: A candidate who successfully completes this course will be granted the Elementary Certificate for School Librarians.

Elementary School Librarians, Part II

Dates: July 6 – August 4

Location: London, Ottawa, Toronto

Eligibility for admission: The Elementary Certificate for School Librarians or a letter stating that the applicant has successfully completed Part I of the former course that led to the Certificate as Elementary School Teacher Librarian.

Course information: The following units are required:
L07 – Organization of learning materials, Part 2
L08 – Program planning with teachers
L09 – Folk tales, myths, and legends
L10 – The resource centre and the reading program
L11 – Canadian learning materials
L12 – Non-print media and the learning process

In addition to the above units, candidates will be able to select four or five workshops which will specialize in various aspects of school library operation and in the effective use of print and non-print resources. Selection of these workshops will be made at the summer course.

A description of the required units and the elective workshops, along with a background reading list, will be sent to each candidate admitted to the course.

Certification: A candidate who successfully completes this course will be granted a Letter of Success.

Elementary School Librarians, Specialist

Dates: July 6 – August 4

Location: London, Ottawa, Toronto

Eligibility for admission: A letter stating that the applicant has successfully completed the course Elementary School Librarians, Part II, or the Certificate as Elementary School Teacher Librarian (granted prior to 1968).

A candidate must submit evidence of at least one year of successful experience as a school librarian. Preference will be given to those candidates who have had one year of experience in a school library subsequent to successful completion of the second session.

Course information: Candidates will select *six* units not previously taken from the following:

L11 – Canadian learning materials
L13 – Organization of learning materials, Part 3
L14 – Resource centre administration and design – Advanced
L15 – Contemporary literature for adolescents
L16 – Curriculum design
L17 – Visual literacy
L18 – Reference services for teachers and students
L19 – History of children's literature

Applicants are advised to make a preliminary selection of units on the summer program application form in order to have a better chance of receiving their first choice.

A description of these units and a background reading list will be sent to each candidate admitted to this course.

Certification: A candidate who holds the Interim or Permanent Elementary School Teacher's Certificate, Standard 4, and who successfully completes this course, will be granted the Specialist Certificate in School Librarianship.

A candidate who holds the Interim or Permanent Elementary School Teacher's Certificate, other than Standard 4, and who successfully completes this course will be granted the Intermediate Certificate for School Librarians.

Environmental Studies

Dates: July 6 – August 4

Location: Waterloo

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Course information: The purpose of this course is to assist teachers of the Primary, Junior, and Intermediate divisions in planning programs centred on the relationship of people to their environment, whether the environment be natural, rural, or urban. A special effort will be made to prepare teachers for implementation of the environmental studies section (Science and Geography) of *The Formative Years*.

This course has been designed to provide teachers with (a) practical skills and knowledge related to the study of the environment; (b) practical experiences related to learning outside the classroom; (c) opportunities to develop units of study and to plan out-of-school learning experiences related to the local environment.

A study will be made of the physical and cultural environment of Kitchener-Waterloo and the surrounding region to demonstrate how teachers can make use of local community resources. This study will be multidisciplinary in nature and will look at the community from a variety of viewpoints – geographical, geological, historical, scientific. The course will include field work; seminar sessions; lectures; and practical work with maps, photographs, laboratory and outdoor apparatus, models, and various visual communication aids. There will also be an opportunity for the staff to react to candidates' individual interests in environmental studies.

Candidates will be asked to pay an additional fee of $15 to cover the cost of transportation for field trips.

Certification: A candidate who successfully completes this course will be granted the Certificate in Environmental Studies.

French Conversation – Intensive Summer Course (CIFO)

Dates: July 4 – August 5

Location: King's Hall, a private school in Compton, near Sherbrooke, Quebec, where candidates will live in residence and receive instruction from French-speaking teachers. The school has modern residence accommodation (double-occupancy rooms), classrooms, a library, a gymnasium, a swimming pool, tennis courts, and other recreational facilities that will be at the disposal of candidates.

Eligibility for admission:* A certificate or Letter of Standing qualifying the applicant to teach in an English-language elementary or secondary school in Ontario *and* standing in French at the Ontario Secondary School Honour Graduation level or its equivalent. Preference will be given to applicants who submit evidence that they have a contract to teach French in an Ontario elementary or secondary school during the school year 1977-78. Enrolment will be limited.

Note: Candidates arriving at Compton on July 4 will be given an opportunity to register from 14:00-17:00 and from 19:00-21:00. The cost of room and board is $560.00 and is payable by cheque on arrival at King's Hall.

Course information: The program – a five-week (7 days per week) immersion course – consists of classes in French conversation, modern language-teaching techniques, culture and civilization, applied linguistics, and language laboratory sessions.

Certification: A candidate who successfully completes this course will be granted the Certificate in Oral French.

* See note 2, page 5.

Intermediate Education, Part I

Dates: July 6 – August 4

Location: Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Course information: This first session of three leading to a Specialist Certificate is designed to help teachers develop programs based on current Ministry guidelines. Central to the course will be the study of various theories of personality development and learning, with particular reference to the adolescent.

In addition to these studies, subject electives will be offered in which theories of curriculum design and teaching approaches and strategies will be studied. The number of electives available will depend on the number of candidates taking the course. Electives in English, mathematics, Canadian history, Canadian geography, and science will be available to help teachers prepare for teaching these compulsory subjects in the Intermediate Division.

Certification: A candidate who successfully completes this course will be granted the Certificate in Intermediate Education Part I.

Law

Dates: July 4 – 29

Location: Windsor

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Course information: This course will be related directly to the Ministry guideline *Law, Senior Division, 1972.* Practical assistance and methodology will focus on the following areas: legal research, legal perspectives, criminal law and procedure, torts, landlord and tenant rights, family law, and contracts.

Enrolment will be limited.

Certification: A candidate who successfully completes this course will be granted the Certificate in Law.

Music

Vocal and instrumental music courses will be offered, but only those applicants who have an adequate background in music may be admitted to both types of courses. Such applicants must complete a separate application form for each course. The vocal music course will be held in the mornings, the instrumental course in the afternoons.

Candidates admitted to the music courses will be required to participate in the summer school choir or orchestra, and in one evening performance.

Candidates are expected to obtain their own textbooks; information in this regard will be sent out in June.

Candidates enrolled in instrumental music courses are required to pay a fee of $3, on registration at the course, for the use of instruments.

Music – Vocal Elementary, Part I

Dates:
July 6 – August 4 (Lindsay)
July 4 – August 5 (Toronto) – mornings

Location: Lindsay, Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary school in Ontario *or* the High School Assistant's Certificate. No previous training in music is required.

Course information: This course is concerned with the implementation of a music program as outlined in the Ministry's guidelines *Music, Intermediate Division, 1972*, and *The Formative Years*. It will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, music appreciation, and the rudiments of music.

Candidates may select *one* of the following: Elective 1, dealing with the Primary Division; Elective 2, dealing with the Junior Division; or Elective 3, dealing with the Intermediate Division.

In addition, a number of optional subjects will be offered. A description of these subjects will be sent to each candidate admitted to the course.

Certification: A candidate who is qualified to teach in an Ontario elementary school and who successfully completes this course will be granted the Elementary Vocal Music Certificate, Type B.

A candidate who holds a High School Assistant's Certificate or a Letter of Standing and who successfully completes this course will be granted a Letter of Success.

Music – Vocal Elementary, Part II

Dates:
July 6 – August 4 (Lindsay)
July 4 – August 5 (Toronto) – mornings

Location: Lindsay, Toronto

Eligibility for admission: The Elementary Vocal Music Certificate, Type B, and evidence of at least one year of successful teaching experience.

Course information: This course is concerned with the implementation of a music program as outlined in the Ministry's guidelines *Music, Intermediate Division, 1972*, and *The Formative Years*.

It will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, music appreciation, and the rudiments of music.

Candidates may select *one* of the following electives that they have not already taken: Elective 1, dealing with the Primary Division; Elective 2, dealing with the Junior Division; or Elective 3, dealing with the Intermediate Division.

In addition, a number of optional subjects will be offered. A description of these subjects will be sent to each candidate admitted to the course.

Certification: A candidate who is qualified to teach in an Ontario elementary school and who successfully completes this course will be granted the Intermediate Vocal Music Certificate, Type B.

A candidate who holds a High School Assistant's Certificate or a Letter of Standing and who successfully completes this course will be granted a Letter of Success.

Music – Vocal Supervisor's

Dates: July 4 – August 5 (mornings)

Location: Toronto

Eligibility for admission: The Intermediate Vocal Music Certificate, Type B, and evidence of two years of successful teaching experience *or* the High School Assistant's Certificate and the Vocal Music Specialist Certificate.

Course information: This course is concerned with the implementation of a music program as outlined in the Ministry's guidelines *Music, Intermediate Division, 1972*, and *The Formative Years*. It will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, music appreciation, and the rudiments of music.

Candidates may select *one* of the following electives that they have not already taken: Elective 1, dealing with the Primary Division; Elective 2, dealing with the Junior Division; or Elective 3, dealing with the Intermediate Division. In addition, a number of optional subjects will be offered. A description of these subjects will be sent to each candidate admitted to the course.

Certification: A candidate who is qualified to teach in an Ontario elementary school and who successfully completes this course will be granted the Supervisor's Certificate in Vocal Music.

A candidate who holds a High School Assistant's Certificate or a Letter of Standing and who successfully completes this course will be granted a Letter of Success.

Music – Vocal Secondary, Part I

Dates: July 4 – August 5 (mornings)

Location: Toronto

Eligibility for admission: (a) a certificate qualifying the applicant to teach in the secondary schools of Ontario; *or* (b) the Elementary School Teacher's Certificate, Standard 4; *or* (c) a Letter of Standing considered equivalent to either of the above-mentioned certificates.

Course information: This course deals with the music program at the Intermediate level of secondary school, as outlined in the Ministry's guideline *Music, Intermediate Division, 1972*. It will include methods and practice teaching, sight-singing and ear-training, music appreciation, and the rudiments of music.

In addition, a number of optional subjects will be offered. A description of these subjects will be sent to each candidate admitted to the course.

Certification: A candidate who successfully completes this course will be granted a Letter of Success.

Music – Vocal Secondary, Part II

Dates: July 4 – August 5 (mornings)

Location: Toronto

Eligibility for admission: Successful completion of the course Music – Vocal Secondary, Part I.

Course information: This course deals with the secondary school music program in the Intermediate and Senior divisions, up to and including the Secondary School Graduation Diploma level. It will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, music appreciation, and the rudiments of music.

In addition, a number of optional subjects will be offered. A description of these subjects will be sent to each candidate admitted to the course.

Certification: A candidate who is qualified to teach in an Ontario secondary school and who successfully completes this course will be granted the Intermediate Vocal Music Certificate, Type A.

A candidate who holds an Elementary School Teacher's Certificate or a Letter of Standing and who successfully completes this course will be granted a Letter of Success.

Music – Vocal Specialist

Dates: July 4 – August 5 (mornings)

Location: Toronto

Eligibility for admission: The Intermediate Vocal Music Certificate, Type A; *or* the Elementary School Teacher's Certificate, Standard 4, and the Vocal Music Supervisor's Certificate; *and* one of the following:
a) an approved degree of Bachelor of Music;
b) an approved degree of Bachelor of Arts obtained in the honour course (4-year program) in Music;
c) the Associate Diploma of the Royal Conservatory of Music of Toronto;
d) the Associate Diploma in Music (Pedagogy) of the Western Ontario Conservatory of Music;
e) the Music Graduate in Pedagogy Diploma of the University of Western Ontario;
f) the Diploma of Fellow of the Royal Canadian College of Organists;
g) the Diploma of Fellow of the Royal College of Organists;
h) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto and *one* of: (1) the Diploma of Licentiate of the Royal Schools of Music, London, England; *or* (2) the Diploma of Licentiate of the Trinity College of Music, London, England; *or* (3) the Diploma of Associate of the Royal College of Music, London, England.

Course information: This course will deal largely with the organization and administration of a secondary school music program at the Honour Graduation level. It will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, and music appreciation.

In addition, a number of optional subjects will be offered. A description of these subjects will be sent to each candidate admitted to the course.

Certification: A candidate who is qualified to teach in an Ontario secondary school and who successfully completes this course will be granted the Interim Specialist Certificate in Vocal Music.

A candidate who holds both an Elementary School Teacher's Certificate and a Vocal Music Supervisor's Certificate and who successfully completes this course will be granted a Letter of Success.

Music – Instrumental Elementary, Part I

Dates: July 4 – August 5 (afternoons)

Location: Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in the elementary schools of Ontario *or* the High School Assistant's Certificate.

Course information: The course will include basic playing and teaching techniques on string, brass, and percussion instruments and on the recorder.

Certification: A candidate who is qualified to teach in an Ontario elementary school and who successfully completes this course will be granted the Elementary Instrumental Music Certificate, Type B.

A candidate who holds a High School Assistant's Certificate or a Letter of Standing and who successfully completes this course will be granted a Letter of Success.

Music – Instrumental Elementary, Part II

Dates: July 4 – August 5 (afternoons)

Location: Toronto

Eligibility for admission: The Elementary Instrumental Music Certificate, Type B, and evidence of at least one year of successful teaching experience.

Course information: This course will include playing and teaching techniques on string, brass, wood-wind, and percussion instruments.

Certification: A candidate who is qualified to teach in an Ontario elementary school and who successfully completes this course will be granted the Intermediate Instrumental Music Certificate, Type B.

A candidate who holds a High School Assistant's Certificate or a Letter of Standing and who successfully completes this course will be granted a Letter of Success.

Music – Instrumental Supervisor's

Dates: July 4 – August 5 (afternoons)

Location: Toronto

Eligibility for admission: The Intermediate Instrumental Music Certificate, Type B; *or* the High School Assistant's Certificate and the Instrumental Music Specialist Certificate;
and *one* of the following:
a) an approved degree of Bachelor of Music;
b) an approved degree of Bachelor of Arts obtained in the honour course (4-year program) in Music;
c) the Associate Diploma of the Royal Conservatory of Music of Toronto;
d) the Associate Diploma in Music (Pedagogy) of the Western Ontario Conservatory of Music;
e) the Music Graduate in Pedagogy Diploma of the University of Western Ontario;
f) the Diploma of Fellow of the Royal Canadian College of Organists;
g) the Diploma of Fellow of the Royal College of Organists;
h) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto, and *one* of: (1) the Diploma of Licentiate of the Royal Schools of Music, London, England; *or* (2) the Diploma of Licentiate of the Trinity College of Music, London, England; *or* (3) the Diploma of Associate of the Royal College of Music, London, England.

Course information: This course will include conducting, repertoire, and playing and teaching techniques on string, brass, wood-wind, and percussion instruments. It will also deal with the organization and planning of instrumental music programs for elementary schools.

Certification: A candidate who is qualified to teach in an Ontario elementary school and who successfully completes this course will be granted the Interim Supervisor's Certificate in Instrumental Music.

A candidate who holds a High School Assistant's Certificate or a Letter of Standing and who successfully completes this course will be granted a Letter of Success.

Music – Instrumental Secondary, Part I

Dates: July 4 – August 5 (afternoons)

Location: Toronto

Eligibility for admission: (a) a certificate qualifying the applicant to teach in the secondary schools of Ontario; *or* (b) the Elementary School Teacher's Certificate, Standard 4; *or* (c) a Letter of Standing equivalent to either of the above-mentioned certificates.

Course information: This course will include basic playing and teaching techniques on string, brass, wood-wind, and percussion instruments.

Certification: A candidate who successfully completes this course will be granted a Letter of Success.

Music – Instrumental Secondary, Part II

Dates: July 4 – August 5 (afternoons)

Location: Toronto

Eligibility for admission: Successful completion of the course Music – Instrumental Secondary, Part I.

Course information: This course will include playing and teaching techniques on string, brass, wood-wind, and percussion instruments.

Certification: A candidate who is qualified to teach in an Ontario secondary school and who successfully completes this course will be granted the Intermediate Instrumental Music Certificate, Type A.

A candidate who holds an Elementary School Teacher's Certificate or a Letter of Standing and who successfully completes this course will be granted a Letter of Success.

Music – Instrumental Specialist

Dates: July 4 – August 5 (afternoons)

Location: Toronto

Eligibility for admission: The Intermediate Instrumental Music Certificate, Type A; *or* the Elementary School Teacher's Certificate, Standard 4, and the Instrumental Music Supervisor's Certificate;
and one of the following:
a) an approved degree of Bachelor of Music;
b) an approved degree of Bachelor of Arts obtained in the honour course (4-year program) in Music;
c) the Associate Diploma of the Royal Conservatory of Music of Toronto;
d) the Associate Diploma in Music (Pedagogy) of the Western Ontario Conservatory of Music;
e) the Music Graduate in Pedagogy Diploma of the University of Western Ontario;
f) the Diploma of Fellow of the Royal Canadian College of Organists;
g) the Diploma of Fellow of the Royal College of Organists;
h) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto, and *one* of: (1) the Diploma of Licentiate of the Royal Schools of Music, London, England; *or* (2) the Diploma of Licentiate of the Trinity College of Music, London, England; *or* (3) the Diploma of Associate of the Royal College of Music, London, England.

Course information: This course will include conducting, repertoire, and playing and teaching techniques on string, brass, wood-wind, and percussion instruments. It will also deal with the organization and planning of instrumental music programs for secondary schools.

Certification: A candidate who is qualified to teach in an Ontario secondary school and who successfully completes this course will be granted an Interim Specialist Certificate in Instrumental Music.

A candidate who holds both an Elementary School Teacher's Certificate and an Instrumental Music Supervisor's Certificate and who successfully completes this course will be granted a Letter of Success.

Primary-Junior Education, Parts I and II

Dates: July 6 – August 4

Location:
Belleville, Chatham, Kenora, Timmins, Toronto (Part I)
Toronto (Part II)

Eligibility for admission:*
Part I: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.
Part II: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario *and* the Primary Education Certificate Part I or the equivalent.

In the past, candidates have been accepted in Part II of this course before completing Part I. This is no longer the case. Such candidates are encouraged to complete Part I of this course, if they have not already done so, in order to fulfil one of the necessary qualifications for admission to the Primary Education Supervisor's Course.

Course information: These courses are designed to help teachers develop programs based on the characteristics and needs of children as outlined in *The Formative Years*. The in-depth study of child development and the investigation of various areas of the curriculum – such as communication, the environment, and the arts – are designed to help teachers plan integrated, child-centred programs that utilize everyday experiences for the teaching of certain concepts, skills, and attitudes.

The lectures, seminars, small-group discussions, workshops, and field trips included in the program will be adapted to the needs and interests of the participants.

Candidates in Part I may select certain elective courses. A description of these courses and an electives-selection form will be sent to all candidates admitted to this course. Candidates wishing to obtain the Certificate in Junior Education should so indicate on the application form and should choose the appropriate electives. This certificate will be a necessary qualification for admission to Junior Education, Part II, (the second of three courses leading to a Specialist Certificate in Junior Education) to be offered in the summer of 1978.

Certification: A candidate who successfully completes Part I of this course will be granted the Primary Education Certificate Part I, or the Certificate in Junior Education, depending upon the selection of electives.

A candidate who successfully completes Part II of this course will be granted the Primary Methods Certificate Part II.

* See note 1, page 5.

Primary Education, Supervisor's

Dates: July 6 – August 4

Location: Toronto

Eligibility for admission:* The Primary Education Certificate, Parts I and II, or the equivalent, and evidence of a minimum of five years of successful teaching experience of which at least three shall have been at the Kindergarten level and/or in the Primary Division of an elementary school.

Course information: This course offers an intensive study of child growth and development. It includes work with children, curriculum development, and a study of evaluation concepts and the dynamics of interpersonal relationships.

Certification: A candidate who successfully completes this course will be granted the Supervisor's Certificate in Primary Education.

* See note 1, page 5.

Principal's Course

Dates: July 6 – August 4

Location: The Elementary Section and the Secondary Section, First Session, will be held at the following locations: Laurentian University, Sudbury; Queen's University, Kingston; Seneca College, Toronto; Sheridan College, Oakville; Victoria College, Toronto; and Wilfrid Laurier University, Waterloo.

The Secondary Section, Second Session, will be held at Victoria College, Toronto.

Candidates will be assigned to one of these centres.

Eligibility for admission: Admission requirements for this course are outlined in Memorandum 1976-77:12, dated 1976 12 08.

The applicant who meets these requirements must complete one of Forms 35PC(E), 35PC(S1), or 35PC(S2), which were distributed with Memorandum 12, and submit it to the local chief supervisory officer who will forward the application to the Director, Professional Development Branch, Ministry of Education, Ontario, 17th floor, Mowat Block, Queen's Park, Toronto, Ontario, M7A 1L2.

Once accepted, candidates must also complete an official Ministry summer course application and send it to the Ministry of Education, Ontario, P.O. Box 560, Station F, 50 Charles Street East, Toronto, Ontario, M4Y 2N4. This form should be submitted only after the candidate has been notified of admittance and must name the centre to which the candidate has been assigned.

Candidats de langue française : Le cours de Sudbury, qui regroupera les candidats de l'élémentaire et de la première partie du secondaire, sera structuré de façon à répondre aux besoins des candidats de langue française. Pendant l'horaire régulier il y aura des cours à l'intention des enseignants de l'élémentaire et du secondaire, de même que des cours conjoints.

Course information: The course will consist of three sections: the Elementary Section; the Secondary Section, First Session; the Secondary Section, Second Session.

The objectives of the Principal's Course are as follows:
a) to develop a better understanding of the role of the principal in relation to the Ministry of Education, the school board, the staff, the students, the community, professional colleagues, and society;
b) to develop a better understanding of the effect of different styles of leadership on staff, children, and others;

c) to develop a better understanding of the process of curriculum development, implementation, and evaluation;
d) to develop increased skill in the identification and utilization of school and community resources.

Certification: A candidate who successfully completes the Elementary Section of this course will be granted the Interim Elementary School Principal's Certificate.

A candidate who successfully completes the Secondary Section, First Session, of this course will be granted the Interim Secondary School Principal's Certificate, Type B.

A candidate who successfully completes the Secondary Section, Second Session, of this course will be granted the Interim Secondary School Principal's Certificate, Type A.

Reading, Parts I, II, and Specialist

Dates: July 6 – August 4

Location:
Cobourg (Parts I and II)
Toronto (Parts I, II, and Specialist)

Eligibility for admission:*
Part I: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.
Part II: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario *and* the Certificate in Reading Part I (or equivalent qualifications).
Specialist: A permanent certificate qualifying the applicant to teach in an elementary or secondary school in Ontario, the Certificate in Reading Part II, and a letter of recommendation from the appropriate supervisory officer. (These documents should be attached to the application form.)

Course information: The course is intended for both elementary and secondary school teachers and has two major purposes: the improvement of reading programs and the development of leaders in this field.

Each part will have three components: a practicum seminar; a required core; and a number of options.

Certification: A candidate who successfully completes Part I will be granted the Certificate in Reading Part I.

A candidate who successfully completes Part II will be granted the Certificate in Reading Part II.

A candidate who successfully completes the specialist course will be granted the Specialist Certificate in Reading.

* See note 1, page 5.

School Attendance Counsellor's Certification Program, Part I

Dates: July 6 – August 4

Location: Kingston

Eligibility for admission: Employment as a school attendance counsellor, *or* a certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario. Enrolment will be limited to fifty candidates.

Course information: This is Part I of a three-part course leading to the School Attendance Counsellor's Certificate. It is planned to offer Part II beginning in 1978 and Part III beginning in 1979.

The course will include: counselling theory and practicum; change theory and practice (change agent training); the Education Act, 1974, and other pertinent regulations; legal procedures; inquiry techniques; communication theory and techniques; community and social services; educational and vocational information; and child and adolescent development theory.

Certification: A candidate who successfully completes Part I of this course will be granted a Letter of Success.

Special Education

These courses are designed to provide general knowledge in the field of education of exceptional students, with concentration in a particular exceptionality. These courses require a considerable amount of reading. As reference libraries in all program locations will be somewhat limited, candidates are encouraged to borrow books on topics to be studied from local resources.

Candidates may be required to provide certain books and materials, which will be outlined in orientation information to be mailed to all candidates. In every case where a basic textbook in the education of exceptional children is required, candidates will be expected to choose one from a list of suitable books that will be provided. All candidates will not, in any case, be expected to use the same textbook. Enrolment will be limited at each location. Candidates may be asked to attend a less-crowded centre. (The Toronto centre is usually filled early.)

Special Education, Part I

Dates: July 6 – August 4

Location: Barrie, Hamilton, London, Ottawa, Sudbury (English and French), Scarborough

Eligibility for admission:* A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Preference will be given to applicants who furnish evidence that they will be employed during 1977-78 in a Special Education program or service.

Course information: The aim of this course is to introduce qualified teachers to the broad spectrum of education for all exceptional students.

The specific objectives are:
a) to present to prospective teachers of exceptional students a survey of the various dimensions of education for exceptional students – legal, psychological, medical, educational, social;
b) to assist teachers to study instructional approaches in the education of exceptional students in general;
c) to sensitize teachers so that they may assist in the identification of exceptional students;
d) to develop an awareness of many areas of similarity in the education of all exceptional children, and to avoid the development of a narrow perspective based upon specialization in one specific area of exceptionality.

Candidates will work in the following areas: (a) exceptionality and education; (b) instructional techniques; and (c) an elective topic in one of the areas of exceptionality (for concentrated study).

Certification: A candidate who successfully completes this course will be granted the Certificate in Special Education Part I.

* See note 1, page 5.

Special Education, Part II

Dates: July 6 – August 4

Location: Barrie, Hamilton, London, Ottawa, Sudbury (English and French), Scarborough

Eligibility for admission:* A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario and the Certificate in Special Education Part I (or its equivalent); *or* the Elementary Certificate, Teaching Trainable Retarded Children.

Course information: The aim of this course is to assist qualified teachers to study in depth the education of students in specific areas of exceptionality in accordance with their career plans and/or teaching commitments.

The specific objectives are:
a) to present various areas of exceptionality for in-depth study and examine possible educational programming in these areas;
b) to assist teachers interested in exceptional students to become increasingly skilled in programming for students with specific types of exceptionality.

Candidates will select one unit for in-depth study from among those described below. Only those units with sufficient enrolment will be offered.

Unit 221 (to be offered in Scarborough only): Physical Exceptionalities (orthopaedic, health, vision);

Unit 222: Intellectual Exceptionalities (gifted and mildly to severely mentally handicapped or retarded);

Unit 223: Communication Exceptionalities (learning disabilities, hearing impairment, and speech problems);

Unit 224: Behavioural Exceptionalities (emotional disturbance, social maladjustment, autism).

At registration, candidates will select an elective topic for additional study in accordance with their career plans.

Certification: A candidate who successfully completes this course will be granted the Certificate in Special Education Part II.

* See note 1, page 5.

Special Education, Specialist

Dates: July 6 – August 4

Location: Barrie, Hamilton, London, Ottawa, Sudbury (English and French), Scarborough

Eligibility for admission:* The Certificate in Special Education Part II, or its equivalent, and evidence of at least two years of successful teaching experience in an Ontario school of which one or more years shall be on a Special Education assignment (including integrated or partially integrated programs).

Applicants holding any of the following pairs of certificates may also be considered for admission:
a) the Specialist Certificate as Teacher of the Blind *and* the Elementary Certificate in Special Education;
b) the Specialist Certificate as Teacher of the Deaf *and* the Elementary Certificate in Special Education;
c) a certificate or Letter of Standing qualifying the applicant to teach in the elementary or secondary schools of Ontario *and* the Intermediate Certificate in Teaching Trainable Retarded Children.

Course information: The aim of this course is to assist qualified teachers in the development of skills in teaching exceptional students.

The specific objectives are:
a) to develop an awareness of supervisory and administrative concerns in the education of exceptional students;
b) to encourage candidates to keep up to date regarding knowledge of the education of exceptional students.

Candidates will work in the following areas: (a) diagnostic and tutorial practicum; (b) current research and trends in the education of exceptional students; and (c) administration and supervision.

Certification: A candidate who successfully completes this course will be granted the Specialist Certificate in Special Education.

* See note 1, page 5.

Teaching Trainable Retarded Children, Part I

Dates: July 6 – August 4

Location: Hamilton, Ottawa

Eligibility for admission:* A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario; *or* other qualifications as per Regulation 204, as amended by O. Reg. 518/71.

Enrolment will be limited. Preference will be given to applicants who furnish evidence that they will be employed during 1977-78 in a program for trainable mentally retarded children.

Course information: This course is designed to introduce teachers to the general field of education for exceptional students.

Areas of study include the education of and instructional approaches for exceptional students. Demonstration lessons with groups of trainable mentally handicapped children, directed observation of various learning situations, and opportunities for students to work with individual retarded children will be provided.

Certification: A candidate who successfully completes this course will be granted the Elementary Certificate in Teaching Trainable Retarded Children.

* See note 1, page 5.

Teaching Trainable Retarded Children, Part II

Dates: July 6 – August 4

Location: Hamilton, Ottawa

Eligibility for admission:* a) the Elementary Certificate in Teaching Trainable Retarded Children or the Elementary Certificate in Special Education; *or* b) a letter issued by the Ministry of Education stating that the applicant is deemed qualified as a teacher of trainable retarded children under subsection 2 of section 9 of Regulation 204 of the Revised Regulations of Ontario, 1970.

Enrolment will be limited. Preference will be given to applicants who furnish evidence that they will be employed during 1977-78 in a program for trainable mentally retarded children.

Course information: The main emphasis in this course is on curriculum development and on the acquisition of specific skills for teaching retarded children.

Topics for study will include curriculum development and implementation, behavioural management, the mentally retarded in the family and society, and the etiology of mental retardation.

Certification: A candidate who successfully completes this course will be granted the Intermediate Certificate in Teaching Trainable Retarded Children.

* See note 1, page 5.

Teaching English as a Second Language, Parts I, II, and Specialist

Dates: July 4 – August 5 (mornings and some afternoons)

Location: Toronto

Eligibility for admission:* Applicants must be able to communicate well in both written and spoken English, and may be required to undergo a test to demonstrate this ability.

If the number of applicants for Part I and Part II exceeds the number that can be accommodated, preference will be given to those who submit evidence from the school board concerned that they will be engaged in teaching ESL, at least part-time, during the 1977-78 school year.

If the number of applicants for the Specialist course exceeds the number that can be accommodated, preference will be given to those who submit evidence from the school board concerned that they will be engaged in a consultative capacity in teaching ESL, at least part-time, during the 1977-78 school year.

Part I: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Part II: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario, the Certificate in Teaching English as a Second Language Part I (or its equivalent), *and* evidence of at least one year of successful teaching in ESL. Preference will be given to those applicants who submit written evidence of successful completion of university courses applicable to the teaching of ESL.

Specialist: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario, the Certificate in Teaching English as a Second Language Part II, *and* evidence of at least two years' successful teaching, at least one year of which shall have been in English as a Second Language. Preference will be given to those applicants who submit written evidence of successful completion of university courses applicable to the teaching of ESL.

Enrolment in these three courses will be limited. Teachers are urged to apply as soon as possible.

Course information: These courses are designed for teachers of classes in which all or some of the students require ESL instruction.

Opportunities will be provided for candidates to explore the nature of language and theories of language acquisition; to examine methodology in the teaching of ESL; to acquire sensitivity to and awareness of the unique cultural, linguistic, and educational backgrounds of immigrant children, adolescents, and adults; and to observe and teach in a variety of ESL settings.

Preliminary reading will be required. A list of readings will be sent to each candidate.

Certification: A candidate who successfully completes Part I of this course will be granted the Certificate in Teaching English as a Second Language Part I.

A candidate who successfully completes Part II of this course will be granted the Certificate in Teaching English as a Second Language Part II.

A candidate who successfully completes the specialist course will be granted the Specialist Certificate in Teaching English as a Second Language.

* See notes 1 and 2, page 5.
(Note 2 also applies to teachers of *anglais* working in French Language Instructional Units.)

Teaching French as a Second Language, Parts I, II, and Specialist

Dates: July 4 – August 5

Location: Toronto

Eligibility for Admission:*
Part I: Evidence of standing in French at the Ontario Secondary School Honour Graduation level (or the equivalent) and an acceptable ability to communicate in both written and spoken French. (Applicants who have standing in French from another jurisdiction should submit evidence of this standing to the Information Systems and Records Branch in order that their eligibility for admission may be determined.)

After the required evidence has been received, arrangements will be made by the Ministry to administer the oral and written French proficiency tests.

An applicant must also hold *one* of the following:
– a certificate or Letter of Standing qualifying the candidate to teach in an Ontario elementary school attended by English-speaking pupils;

– an Interim or Permanent Elementary School Teacher's Certificate (French only) or Second Class Certificate (French only) qualifying the candidate to teach French to English-speaking pupils in an Ontario elementary school;
– a permanent certificate or Letter of Standing qualifying the candidate to teach in an Ontario elementary school classroom attended by French-speaking pupils;
– a certificate or Letter of Standing qualifying the candidate to teach in an Ontario secondary school.

Part II: The Certificate as Teacher of French as a Second Language; evidence of at least one year of successful teaching in French as a second language or a Bachelor of Arts degree from a recognized university, including five credit courses in French (or the equivalent); *and* an acceptable ability to communicate in both written and spoken French. Applicants who wish to forego the oral and written French proficiency tests must present a statement attesting to their proficiency signed by the appropriate school board official.

Enrolment will be limited. Preference will be given to applicants who furnish evidence that they will be employed during 1977-78 in a program in French as a second language.

Specialist: The Certificate as Teacher of French as a Second Language Part II; evidence of at least two years of successful teaching, at least one year of which shall have been in French as a second language; *and* at least seven credit courses in French at the university level (or the equivalent). Enrolment will be limited. Preference will be given to applicants who furnish evidence that they will be employed during 1977-78 in a program in French as a second language.

Course information:
Part I: This course is designed to prepare candidates to teach French as a second language in the core (or regular) program in the Primary, Junior, and Intermediate divisions (K-10) or in the Intermediate and Senior divisions (7-13). It is expected that candidates will acquire a sound practical knowledge of the theories of second-language learning and teaching and the appropriate practical skills in the effective use of audio-visual equipment in the language classroom. Demonstration classes and practice teaching are an essential part of this course.

Part II: This course is designed (1) to continue the preparation of candidates for the teaching of French as a second language in the core (or regular) program and (2) to provide the option of working in the extended and immersion programs in the Primary, Junior, and Intermediate divisions (K-10) or in the Intermediate and Senior divisions (7-13). It is expected that candidates will expand their knowledge and use a variety of approaches to refine the necessary skills. Candidates may be expected to do some practice teaching to illustrate their research and study related to a particular curriculum model.

Candidates will also choose between two options. If they possess the necessary language competence, they may choose the option that will provide them with the knowledge and skills required to teach in an extended or an immersion program in French; the other option will provide them with the opportunity to expand their knowledge of the theories of language learning and teaching relating to the core (or regular) program.

Specialist: This course is designed to permit candidates to acquire advanced knowledge and skills in teaching French as a second language and in leadership techniques, so that they will be ready to assume positions of leadership in the teaching of French as a second language.

Certification: A candidate who successfully completes Part I of this course will be granted the Certificate as Teacher of French as a Second Language Part I.

A candidate who successfully completes Part II of this course will be granted the Certificate as Teacher of French as a Second Language Part II.

A candidate who successfully completes the specialist course will be granted the Specialist Certificate as Teacher of French as a Second Language.

* See notes 1 and 2, page 5.

Visual Arts

Teachers enrolled in a visual arts course will be asked to pay an additional fee of $15.00 for supplies. Payment should be made in cash on the opening day of the course.

Visual Arts, Part I

Dates: July 6 – August 4

Location: Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Course information: The course is designed to provide teachers with a foundation in visual arts and experience in integrating visual arts into the general educational program.

The course includes:
a) practical workshops in the fundamentals of developing programs for elementary and secondary school students;
b) a study of the development of visual expression of children and older students, and related pedagogical strategies;
c) basic experiences in a selection of educational media and processes;
d) a study of the structural aspects of visual expression.

Certification: A candidate who successfully completes this course will be granted the Elementary Visual Arts Certificate.

Visual Arts, Part II

Dates: July 6 – August 4

Location: Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario *and* the Elementary Visual Arts Certificate or its equivalent.

Course information: This is the first of two courses leading to the Intermediate Visual Arts Certificate. The emphasis in this course is on the acquisition of experience in and an awareness of the visual arts from a fine arts and a humanities point of view.

The course includes:
a) a selection of basic as well as more advanced experiences in visual arts media, processes, and expression;
b) the development of an awareness of the arts – of certain historical, sociological, and structural-aesthetic aspects – through seminars, lectures, and audio-visual presentations.

Certification: A candidate who successfully completes this course will be given a Letter of Success.

Visual Arts, Part III

Dates: July 6 – August 4

Location: Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario *and* successful completion of the course Visual Arts Part II (or its equivalent).

Course information: This is the second of two courses leading to the Intermediate Visual Arts Certificate. It is a continuation of Visual Arts Part II at a more advanced level.

Certification: A candidate who successfully completes this course will be granted the Intermediate Visual Arts Certificate.

Visual Arts, Specialist

Dates: July 6 – August 4

Location: Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario; the Intermediate Visual Arts Certificate or its equivalent; *and* evidence of one year of successful teaching experience.

Course information: The emphasis in this course will be on the cultural, environmental, and curriculum aspects of visual arts education.

The course includes:
a) seminars on curriculum design and development and on leadership in visual arts education;
b) a selection of advanced experiences in visual arts media, processes, and expression;
c) a variety of experiences and presentations in various sociocultural, environmental, and institutional contexts.

Certification: A candidate who is qualified to teach in an elementary school in Ontario and who successfully completes this course will be granted the Visual Arts Supervisor's Certificate.

A candidate who is qualified to teach in a secondary school in Ontario and who successfully completes this course will be granted the Visual Arts Specialist Certificate.

Seminars/Séminaires

Classical Studies

Dates: August 22-26

Location: Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Seminar information: This seminar will have two main thrusts. It will examine in depth the objectives and methodology of less traditional Latin courses with particular attention to problem areas identified by teachers. Most of the seminar time will be devoted to the Cambridge Latin Course, but attention will also be given to approaches represented by texts such as *Lingua Latina* (Oerberg) and *Ecce Romani*. The seminar will also address itself on a practical level to the development of non-linguistic classical civilization courses from the new guideline *Classical Studies, 1976*. In addition, an attempt will be made to meet other needs expressed by teachers either prior to or during the course of the seminar.

Ministry credit: A candidate who completes this seminar will be given a Letter of Attendance. This may not be counted as a credit towards the Standards Program.

Music for Teachers of Exceptional Students – Elementary and Secondary

Dates: August 28 – September 1

Location: Geneva Park, Lake Couchiching (near Orillia, Ontario)

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Seminar information: This seminar is designed to give teachers insight into the part music can play in the development of exceptional students in both regular and special education settings. Workshop sessions introducing materials and activities through singing, playing, moving, and listening will form the basis of most sessions. Detailed information will be forwarded to participants towards the end of June. Participants are asked to arrive at Geneva Park between 15:00 and 16:00. The first session will be held in the evening. The tuition fee is indicated on the application form. The fee for accommodation and meals will be $95, payable upon arrival.

Ministry credit: A candidate who completes this seminar will be given a Letter of Attendance. This may not be counted as a credit towards the Standards Program.

Visual Arts

Dates: July 6 – 19
July 21 – August 4

Location: Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario *and* the Intermediate Visual Arts Certificate or its equivalent.

Seminar information: Applicants may select a two-week program from the regular visual arts course offerings at any level.

Ministry credit: A candidate who completes this seminar will be given a Letter of Attendance. This may not be counted as a credit towards the Standards Program.

Part 2: Programs Offered by Colleges and Faculties of Education

General Information

For admission to the following programs, either the interim or permanent form of the certificates mentioned is acceptable, unless otherwise noted. For further information regarding admission requirements, consult the Eligibility for Admission section of each program.

A candidate for admission to a summer program, at a college or faculty of education, leading to an additional basic certificate as a school teacher in Ontario may be required to produce evidence of a negative tuberculin test or chest X-ray taken within the preceding year.

Unless otherwise noted, an application postmarked after May 13, 1977, may be considered a late application and will be subject to the policy pertaining to late applications in effect at the university of which the faculty or college is a part.

Information concerning application procedures, fees, and accommodation is available on request from the following sources:

The Registrar
Brock University
St. Catharines, Ontario
L2S 3A1

The Registrar
Faculty of Education
Lakehead University
Thunder Bay, Ontario
P7B 5E1

Le Secrétariat
Formation des enseignants
Faculté d'Éducation
Université d'Ottawa
75 est, avenue Laurier
Ottawa, Ontario
K1N 6N5

The Registrar
Faculty of Education
Duncan McArthur Hall
Queen's University
Kingston, Ontario
K7L 3N6

The Registrar
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

The Associate Registrar
Faculty of Education
University of Western Ontario
1137 Western Road
London, Ontario
N6G 1G7

The Registrar
Faculty of Education
University of Windsor
600 Third Concession
Windsor, Ontario
N9B 3P4

The Registrar
York University
4700 Keele Street
Downsview, Ontario
M3J 1P3

Deuxième partie : programmes offerts par les collèges et facultés d'éducation

Renseignements généraux

Sauf avis contraire, on accepte soit le brevet provisoire, soit le brevet permanent, aux fins d'admission aux programmes ci-après. Pour tout autre renseignement concernant les conditions d'admission, les candidats sont priés de consulter la section de chaque programme s'y rapportant.

On pourra exiger de tout candidat au programme d'été d'un collège ou d'une faculté d'éducation, conduisant à un brevet de base supplémentaire d'enseignement en Ontario, de produire un certificat de cuti-réaction négative ou une radiographie pulmonaire prise l'année précédente.

Sauf indication contraire, toute demande postée après le 13 mai 1977 peut être considérée comme une demande tardive, assujettie aux règlements s'appliquant aux demandes tardives en vigueur à l'université dont relève la faculté ou le collège concerné.

Pour tout renseignement concernant les demandes, les droits d'inscription et le logement, on est prié de s'adresser aux endroits suivants :

The Registrar
Brock University
St. Catharines, Ontario
L2S 3A1

The Registrar
Faculty of Education
Lakehead University
Thunder Bay, Ontario
P7B 5E1

Le Secrétariat*
Formation des enseignants
Faculté d'Éducation
Université d'Ottawa
75 est, avenue Laurier
Ottawa, Ontario
K1N 6N5

The Registrar
Faculty of Education
Duncan McArthur Hall
Queen's University
Kingston, Ontario
K7L 3N6

The Registrar
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

The Associate Registrar
Faculty of Education
The University of Western Ontario
1137 Western Road
London, Ontario
N6G 1G7

* La Faculté considérera toute demande d'admission (ou avis de réinscription) remise ou adressée au Secrétariat, sous pli affranchi, le vendredi 3 juin au plus tard. La Faculté se réserve le droit d'annuler tout programme si le nombre de candidats n'est pas suffisant.

Programs Leading to an Additional Basic Certificate as a School Teacher in Ontario

Programs for Teachers with Professional Education (Professional Six-Week Sessions)

1. *To become qualified as an elementary school teacher*

Dates: July 4 – August 12

Location: Faculty of Education, University of Toronto; Faculty of Education, University of Western Ontario

Eligibility for admission: An acceptable university degree and any *one* of the following:
a) a valid Ontario teaching certificate other than EST 4;
b) an Ontario Letter of Standing having the force of a certificate other than EST 4;
c) a certificate from outside Ontario for a candidate lacking sufficient Foundations, Curriculum, or Practicum credits and for whom attendance at this course will complete the necessary qualifications.

Note: Teachers may also be admitted to the course as auditors.

Course information: Details about the course may be obtained from:

The Registrar
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7
or
The Associate Registrar
Faculty of Education
University of Western Ontario
1137 Western Road
London, Ontario
N6G 1G7

Certification: Eligible candidates who successfully complete the course will receive the Interim Elementary School Teacher's Certificate, Standard 4, valid for schools in which English is the language of instruction.

Note: Those candidates admitted as auditors will, on completion of the course, receive a Letter of Attendance from the faculty of education concerned.

2. *To become qualified as a secondary school teacher*

Dates: July 4 – August 12

Location: This program will be offered by the Faculty of Education, University of Toronto, to English-speaking students.

Eligibility for admission: Fulfilment of the admission requirements for the High School Assistant's Course, Type B, and *one* of the following:
a) the Ontario Interim Elementary School Teacher's Certificate, Standard 4; *or* the Interim Vocational Certificate *and* Interim Occupational Certificate (practical subjects) or the Interim Commercial-Vocational Certificate (this program is designed for candidates who wish an orientation to teaching at the secondary level);
b) the permanent form of the certificates referred to in (a), if the candidate does not have a contract with a secondary school board;
c) the academic standing necessary to qualify for the Interim High School Assistant's Certificate, Type B, *and* a teaching certificate valid in the secondary schools of a jurisdiction outside Ontario, if the candidate lacks the teacher-training required for Ontario certification;
d) permission to attend this program, if the candidate has failed a one-year program at a college of education.

Note: A teacher who holds the High School Assistant's Certificate and who can provide evidence showing completion of five full, approved university courses in Home Economics with a standing not lower than 60 per cent or third class may be admitted as a special student to the Home Economics option.

A teacher who has a contract with a school board to teach academic subjects in a secondary school and who holds the permanent form of the certificates referred to in (a) is not required to take further training for certification but may enrol in this program as an auditor to become more familiar with the methodology of the subjects in Ontario secondary schools.

Applications for the course will be considered late if received after June 1, 1977.

Course information: The program will consist of Administration and Professional Practice, two courses in Educational Theory, and an appropriate pattern of two secondary school options.

Certification: This program leads to the Interim High School Assistant's Certificate, Type B.

Occupational Program for Candidates with Approved Professional Training

Dates: July 4 – August 5

Location: This program will be offered by the Faculty of Education, University of Toronto, to English-speaking candidates.

Eligibility for admission: A contract to teach occupational (practical) subjects for the following school year, and *one* of the following:
a) the Elementary School Teacher's Certificate or the High School Assistant's Certificate and three years of related industrial experience;
b) the Elementary School Teacher's Certificate or the High School Assistant's Certificate and the Intermediate Home Economics Certificate;
c) the Elementary School Teacher's Certificate or the High School Assistant's Certificate and the Intermediate Industrial Arts Certificate;
d) the Commercial-Vocational Certificate, Type B;
e) the Vocational Certificate, Type B;
f) standing in all professional courses leading to the Interim Vocational Certificate, Type B; not less than a 40 per cent average on the Technical Proficiency Examinations; and approved practical experience in at least two occupational or service trade areas from the approved list.

Note: This course will be given only if a sufficient number of candidates apply.

Candidates who have completed Part I may be admitted to Part II.

Candidates who do not have the necessary work experience will be required to attend Part II of the program to complete a second practical subject.

Course information: The following subjects will be offered at the Intermediate level: Care of the Sick and Family Care; Custodial Service; Electrical Appliance Repair; Food Services; Machine Shop Practice; Masonry and Allied Trades; Painting and Decorating; Personal Grooming; Retail Sales; Service Station Operation; Small Engines and Outboard Motors; Welding; Woodworking.

Certification: Before candidates may be recommended for certification, they must:
a) pass two Technical Proficiency Examinations following the final summer program, and
b) obtain standing in Course 711: Introduction to Special Education (or the equivalent).

This program leads to the Interim Occupational Certificate, Type B (practical subjects).

Type A Occupational Program, Initial and Completing Sessions

Dates: July 4 – August 5

Location: Faculty of Education, Queen's University; Faculty of Education, University of Toronto

Detailed information about this program may be obtained from:

The Registrar
Faculty of Education
Queen's University
Kingston, Ontario
K7L 3N6
or
The Director
Technical and Industrial Arts Department
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

Eligibility for admission: The Permanent Occupational Certificate, Type B (practical subjects); evidence of at least two years of successful teaching experience, certified by the supervisory officer concerned; and fulfilment of the conditions outlined in Ministry of Education Memorandum 1967-68:30. A copy of this memorandum is available from the faculty of education concerned.

Note: This course will be given only if a sufficient number of candidates apply.

Course information: These sessions will include educational theory and practice in occupational education at an advanced level.

Certification: This program leads to the Interim Occupational Certificate, Type A (practical subjects).

Type A Seminar Program (Academic)

Dates:
July 4 – August 11 (Lakehead University)
July 4 – August 12 (Université d'Ottawa, Queen's University, University of Toronto, University of Western Ontario)

Location: See chart on the following page.

Eligibility for admission:
a) the Interim or Permanent High School Assistant's Certificate or the Interim or Permanent Elementary School Teacher's Certificate, Standard 4;
b) the Bachelor of Arts or Bachelor of Science degree from an Ontario university, or a degree the Minister considers equivalent thereto, in a program that (1) requires four years of university study (or the equivalent thereof) beyond Secondary School Honour Graduation, to a total of at least sixty university credits, and (2) further requires the candidate to obtain second class or equivalent standing in either one or two specialist fields, with at least forty-two university credits. For two fields, no fewer than eighteen credits in each are required; for one field, at least twenty-seven credits are required (Ontario Regulation 295/73).

Course information: The seminars will provide in-depth studies in subject areas in which a candidate is qualified.

Detailed information about the program may be obtained from the college or faculty concerned.

Certification: These seminars lead to the Interim High School Assistant's Certificate, Type A.

Type A Seminar Program (Academic)

(subject to sufficient registration)	Faculty of Education Lakehead University Thunder Bay	Faculté d'Éducation* Formation des enseignants Université d'Ottawa	Faculty of Education Queen's University Kingston	Faculty of Education University of Toronto	Faculty of Education University of Western Ontario London
Agriculture (Environmental Science)					** ●
Anglais		*** ●			
Anthropology				●	
Art (Arts visuels)		●		●	
Biologie		●			
Biology			●	●	●
Chemistry			●	●	●
Chimie		●			
Computer Science					
Dramatic Arts				●	
Economics			●	●	
Education physique et hygiène		●			
English	●	*** ●	●	●	●
Espagnol		●			
Français		●			
French		●		●	●
Géographie		●			
Geography			●	●	●
Geology				●	
German					
Histoire		●			
History			●	●	●
Home Economics				●	
Mathematics			●	●	●
Mathématiques		●			
Music (Musique vocale et instrumentale)		●		●	
Physical and Health Education			●	●	●
Physics			●	●	●
Physique		●			
Political Science			●	●	
Psychology				●	
Russian				●	
Sociology				●	
Spanish				●	

* *En français seulement. Voir page 9, Note: 2*

** *This course will not be offered before the summer of 1978.*

*** *Instruction is in English for these courses.*

Type A Vocational Program, Initial and Completing Sessions

Dates: July 4 – August 5

Location:
Faculté d'Éducation, Université d'Ottawa
Faculty of Education, Queen's University
Faculty of Education, University of Toronto
Faculty of Education, University of Western Ontario

Detailed information regarding these programs may be obtained from:

The Registrar
Faculty of Education
Queen's University
Kingston, Ontario
K7L 3N6

The Director
Technical and Industrial Arts Department
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

The Associate Registrar
Faculty of Education
The University of Western Ontario
1137 Western Road
London, Ontario
N6G 1G7

La Faculté d'Éducation de l'Université d'Ottawa offre les deux parties du programme en français. Pour de plus amples renseignements, prière de communiquer avec :

Le Secrétariat
Formation des enseignants
Faculté d'Éducation
Université d'Ottawa
75 est, avenue Laurier
Ottawa, Ontario
K1N 6N5

Eligibility for admission: For the initial session, the Permanent Vocational Certificate, Type B; evidence of at least two years of successful teaching experience, certified by the supervisory officer concerned; and fulfilment of the conditions outlined in Ministry of Education Memorandum 1967-68:30. A copy of this memorandum is available from the college or faculty of education concerned.

For the completing session, standing in the initial session or a degree in any of the following four-year courses: Applied Science (B.Sc. or B.A.Sc.), Architecture (B.Arch.), or Nursing (B.Sc.N.); the Interim Vocational Certificate, Type B; and evidence of at least one year of successful teaching experience, certified by the supervisory officer concerned.

Candidates in this latter category will be required to complete a special program before being recommended for an Interim Certificate, Type A.

Note: This course will be given only if a sufficient number of candidates apply.

Course information: These sessions will include educational theory and practice in vocational education at an advanced level.

Certification: This program leads to the Interim Vocational Certificate, Type A.

Vocational/Occupational Program for Candidates with Approved Professional Training

Dates: July 4 – August 12

Location: Faculty of Education, University of Toronto

Eligibility for admission: Fulfilment of the Ministry of Education requirements for vocational or occupational (practical subjects) certification; successful completion of the practical portion(s) of the Technical Proficiency Examination(s); a contract from a board to teach a vocational-technical course; and *one* of the following:
a) the High School Assistant's Certificate;
b) the Elementary School Teacher's Certificate;
c) equivalent qualifications.

Note: This course will be given only if a sufficient number of candidates apply.

Course information: The program will include educational theory and the principles and practices of vocational education.

Further information may be obtained from:

The Director
Technical and Industrial Arts Department
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

Certification: This program leads to the Interim Vocational Certificate, Type B, or the Interim Vocational Certificate, Type B, or the Interim Occupational Certificate, Type B (practical subjects).

Vocational Supplementary Certification Program

Dates: July 4 – August 5

Location: Faculty of Education, University of Toronto; Faculty of Education, University of Western Ontario

Detailed information regarding this program may be obtained from:

The Director
Technical and Industrial Arts Department
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario.
M5S 2R7

The Co-ordinator
Department of Technological Studies
Faculty of Education
University of Western Ontario
1137 Western Road
London, Ontario
N6G 1G7

Eligibility for admission: (a) the Interim or Permanent Vocational Certificate, Type B or Type A; *or* (b) the Interim or Permanent Occupational Certificate, Type B or Type A (practical subjects).

Course information: The program comprises 150 hours of instruction, which provide teachers, in a laboratory situation, with the opportunity (a) to acquire the working knowledge and motor skills necessary to teach a vocational or occupational subject in the Intermediate Division of a secondary school (grades 9 and 10 or years 1 and 2); and (b) to develop competency in designing course modules and/or complete programs based on the application and integration of the new skills and information acquired.

Although course choices will normally be limited to one supplementary subject compatible with the theory and practical skills of the vocational/occupational subject named on the applicant's basic certificate, other choices may be permitted to applicants who can provide evidence of sufficient background in the second subject area through work experience and/or teaching experience. Standing in related courses may also be credited.

Certification: Final standing in the program will be granted when the candidate has successfully completed the appropriate theory and practical proficiency examinations, to be arranged by the Co-ordinator or Supervisor, Technical Proficiency Evaluation.

For a candidate who holds the Vocational Certificate, this program leads to the Supplementary Vocational School Teacher's Certificate in the subject named, valid for grades 9 and 10 (years 1 and 2) of a secondary school and for not more than one-half of a teacher's full-time teaching schedule.

For a candidate who holds the Occupational Certificate, this program leads to a Letter of Success, which will indicate the teacher's additional area of competence.

Internship for Vocational Type B or Occupational Type B

Dates: June 13 – August 5

Location: Faculty of Education, Queen's University

Eligibility for admission:
Part I: Teaching experience on a Letter of Permission; a contract with a board of education effective September 1977-78; and fulfilment of normal academic and work-experience requirements.

Part II: Successful completion of Part I.

Course information: This course provides a means by which unqualified teachers may undergo a full training program without being obliged to leave their teaching positions for a school year.

Certification: The programs lead to the Interim Vocational Certificate, Type B, or the Occupational Certificate, Type B.

Programs Leading to Special Certificates

Business Education, Part II and Specialist

Dates:
July 4 – August 5 (Queen's University, University of Toronto)
July 4 – August 12 (University of Western Ontario)

Location: The sessions will be offered to English-speaking students at the following locations:

Faculty of Education
Queen's University

Faculty of Education
University of Toronto
(Applications for this course at the Faculty of Education, University of Toronto, will be considered late if received after April 15, 1977.)

Faculty of Education
University of Western Ontario

Les programmes destinés aux francophones seront offerts par :

La Faculté d'Éducation
Formation des enseignants
Université d'Ottawa

Eligibility for admission: The High School Assistant's Certificate *or* the Elementary School Teacher's Certificate for the two-part Intermediate program; the High School Assistant's Certificate *and* the Intermediate Business Certificate for the Specialist summer session.

Course information: Courses will be available in the following areas: accountancy, data processing, marketing and merchandising, and secretarial.

Certification: These sessions lead to Intermediate and Specialist certification in the subject(s) selected.

Dramatic Arts, Parts I, II, and Specialist (for Teachers from Elementary and Secondary Schools)

Dates: July 4 – August 12

Location:
Faculty of Education, Queen's University
Faculty of Education, University of Toronto

Eligibility for admission:
Part I: A basic certificate or a Letter of Standing qualifying the candidate to teach in an elementary or secondary school in Ontario.

Part II: Successful completion of Part I or the Ontario Theatre Arts Certificate.

Specialist: Successful completion of Part II.

Course information: A number of courses have been designed to accommodate the great variety of background, training, and experience of teachers of dramatic arts.

Certification: This program leads to the Specialist Certificate in Dramatic Arts.

French Conversation – Intensive Summer Course

Dates: July 4 – August 5

Location: Faculty of Education, Queen's University

Eligibility for admission: Applicants to this course must submit evidence of standing in French at the Ontario Secondary School Honour Graduation level and have reasonable fluency in French.

Applicants who have standing in French from another jurisdiction should submit evidence of this standing to the Registrar, Faculty of Education, Queen's University, Kingston, in order that their eligibility for admission to the course may be determined.

Note: Information concerning evidence of competency in oral and written French, interviews, and evaluation is available from the Registrar, Faculty of Education, Queen's University, Kingston. Applicants are advised to write early.

Applicants must also:
a) hold a certificate or Letter of Standing qualifying them to teach in an Ontario elementary school attended by English-speaking pupils; or
b) hold the Interim or Permanent Elementary School Teacher's Certificate (French only) qualifying them to teach French only to English-speaking pupils in an Ontario elementary school; or
c) hold an interim or permanent certificate or Letter of Standing qualifying them to teach in an Ontario elementary school classroom attended by French-speaking pupils; or
d) hold a certificate or Letter of Standing qualifying them to teach in an Ontario secondary school.

Course information: Candidates will participate in a French program designed to improve language skills. They will analyse and use audio-visual and audio-lingual methods for the presentation, explanation, and practice of French, based on applied linguistics and learning theories. Particular emphasis will be placed on oral and written competence in French and upon the preparation of goals and objectives for specific lessons and groups of lessons.

Detailed information with respect to course objectives is available from the Faculty of Education, Queen's University.

Certification: This program leads to a Certificate in Oral French.

Guidance, Parts I, II, III, and Specialist

Dates: July 4 – August 5

Location: The sessions will be offered to English-speaking students at the following locations:

Faculty of Education
Queen's University

Faculty of Education
University of Toronto

Faculty of Education
University of Western Ontario

Les programmes destinés aux étudiants francophones seront offerts par :

La Faculté d'Éducation
Formation des enseignants
Université d'Ottawa
75 est, avenue Laurier
Ottawa, Ontario
K1N 6N5

Eligibility for admission:
Part I: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario and evidence of at least one year of successful teaching experience as certified by the supervisory officer concerned.

Part II: Successful completion of Part I *or* the former Elementary Guidance Certificate or its equivalent.

Part III: Successful completion of Part II *or* the former Intermediate Guidance Certificate or its equivalent.

Specialist: Successful completion of Part III *or* the former Specialist summer course or its equivalent.

Course information: The program consists of Parts I, II, III, and Specialist. Details about each part of the program may be obtained by writing to the institutions listed above.

Certification: The Specialist Certificate in Guidance may be granted to candidates who:

a) successfully complete the four-part program;
b) submit evidence that they have two years' successful teaching experience in the schools of Ontario, as certified by the supervisory officer concerned, including at least 180 hours of successful guidance practice and counselling; *and*
c) submit a statement from the supervisory officer concerned recommending them for the Specialist Certificate in Guidance.

Home Economics, Part II (6 weeks)

Dates: July 4 – August 12

Location: Faculty of Education, University of Toronto

Eligibility for admission: An Elementary School Teacher's Certificate and completion of five full, approved university courses in

home economics with a standing not lower than 60 per cent or third class (whichever is higher).

A candidate who began an approved program of university home economics courses prior to 1973 may be admitted to Part II when the five full, approved courses have been completed. A candidate who did not start on the required five courses in 1973 will be required to hold a university degree that includes the required home economics courses.

Note: This course will be given only if a sufficient number of candidates apply.

Course information: This course is designed to prepare teachers for the teaching of home economics.

Certification: This program leads to the Intermediate Certificate in Home Economics.

Industrial Arts – Parts I and II (Elementary); Part III (Intermediate); Specialist, Parts I, II, and III

Dates:
July 4 – August 12 – Parts I and II (Elementary)
May 2 – August 12 – Parts I and II (Elementary) and Part III (Intermediate)
July 4 – August 5 – Specialist, Parts I, II and III

Location: Faculty of Education, University of Toronto.

Detailed information about this program may be obtained from:

The Director
Technical and Industrial Arts Department
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

Eligibility for admission:
Part I (Elementary): A certificate or Letter of Standing qualifying the candidate to teach in an elementary or secondary school in Ontario.

Part II (Elementary): Successful completion of Part I.

Parts I and II (Elementary) and Part III (Intermediate): This three-summer sequence has been scheduled as one full-time session from May 2 to August 12, 1977.

Specialist, Part I: The Intermediate Industrial Arts Certificate; evidence of one year of successful teaching in industrial arts subsequent to obtaining the Intermediate Certificate, confirmed by the supervisory officer concerned; seven Secondary School Honour Graduation credits (two of which shall be in English or *français*) or the equivalent, as approved by the Faculty of Education; and a "B" average in the Intermediate Industrial Arts program.

Specialist, Part II: Successful completion of Part I.

Specialist, Part III: Successful completion of Part II.

Course information: These sessions will include educational theory, principles, and practices as they relate to the teaching of industrial arts.

Certification: The elementary program leads to the Elementary Industrial Arts Certificate.

The specialist program leads to the Specialist Industrial Arts Certificate.

Music – Vocal, Part I (Type B)

Dates: July 4 – August 5

Location: Faculty of Education, Queen's University

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary school in Ontario *or* the High School Assistant's Certificate. No previous special training in music is required.

Course information: Participants will gain a basic knowledge of music through active participation in singing, listening, playing classroom instruments, movement, and creating music in both formal and informal school situations. These experiences will be applied to planning and teaching simple but effective music programs for Primary, Junior, and Intermediate levels within the framework of Ministry guidelines. A broad spectrum of contemporary materials and approaches that have proven effective in encouraging music learning will be used. As well, ways of integrating music with other aspects of the general elementary school curriculum will be introduced.

Certification: The Elementary Vocal Music Certificate, Type B, will be granted to an elementary school teacher who successfully completes the course.

A teacher holding only the High School Assistant's Certificate or a Letter of Standing will be granted a Letter of Success.

Music – Vocal, Part II (Type B)

Dates: July 4 – August 5

Location: Faculty of Education, Queen's University

Eligibility for admission: The Elementary Vocal Music Certificate, Type B, and evidence of at least one year of successful teaching experience.

Course information: Participants will expand their basic knowledge of music and incorporate more complex concepts into their understanding through continued performance, listening, creating, and moving to music. These experiences will be applied to expanding and improving the simple but effective programs presented in the elementary course. Participants may continue in areas in which they have concentrated previously or they may explore possibilities in a new area. The course will use a broad spectrum of contemporary approaches and materials.

Certification: The Intermediate Vocal Music Certificate, Type B, will be granted to an elementary school teacher who successfully completes this course.

A teacher holding only the High School Assistant's Certificate or a Letter of Standing will be granted a Letter of Success.

Physical and Health Education – Elementary, Parts I, II, III, and IV; Secondary, Parts I, II, and III

Dates:
July 4 – August 5 (Elementary)
July 4 – August 12 (Secondary)

Location: The sessions will be offered to English-speaking students at the following locations:

College of Education
Brock University

Faculty of Education
Queen's University

Faculty of Education
University of Toronto

Faculty of Education
University of Western Ontario
(Secondary, Part I, will not be offered at this location.)

Les programmes destinés aux étudiants francophones seront offerts par:

La Faculté d'Éducation
Formation des enseignants
Université d'Ottawa

Note: Les parties suivantes des cours du niveau secondaire seront offertes par l'Université d'Ottawa:
Parties I et II – 4 juillet au 5 août
cours de spécialiste – du 4 juillet au 12 août.

Eligibility for admission:
Elementary, Part I (leading to the Elementary Certificate, Type B): A certificate or Letter of Standing qualifying the candidate to teach in an elementary school in Ontario.

Elementary, Part II: Successful completion of Part I.

Elementary, Part III (leading to the Intermediate Certificate, Type B): Successful completion of Part II.

Elementary, Part IV (leading to the Interim Supervisor's Certificate in Physical and Health Education): Successful completion of Part III and evidence of at least two years of successful teaching experience in an elementary school in Ontario, with at least one year of experience teaching physical and health education in two of the three divisions of elementary school (Primary, Junior, Intermediate), as certified by the supervisory officer concerned.

Secondary, Part I: A certificate or Letter of Standing qualifying the candidate to teach in a secondary school in Ontario.

Secondary, Part II (leading to the Intermediate Certificate, Type A): Successful completion of Part I.

Secondary, Part III (leading to the Specialist Certificate in Physical and Health Education): Successful completion of Part II.

Note: Applications for secondary school courses at the Faculty of Education, University of Toronto, will be considered late if received after April 15, 1977.

Course information: The course will focus on the following areas: psychology, the philosophy of education, the teaching of physical and health education, and various related disciplines.

Certification:
Elementary: The Ministry will award the following certificates to candidates who successfully complete the various parts of the course: after the first part, the Elementary Certificate in Physical and Health Education, Type B; after the third part, the Intermediate Certificate in Physical and Health Education, Type B; after the fourth part, the Interim Supervisor's Certificate in Physical and Health Education.

Secondary: The Ministry will award the following certificates to candidates who successfuly complete the various parts of the course: after the second part, the Intermediate Certificate in Physical and Health Education, Type A; after the third part, the Interim Specialist Certificate in Physical and Health Education.

Reading, Parts I and II

Dates: July 4 – August 5

Location: Faculty of Education, Queen's University

Eligibility for admission:
Part I: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Part II: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario *and* the Certificate in Reading Part I, or equivalent qualifications.

Course information: The course is for both elementary and secondary school teachers. Parts I and II will each have three components: a practicum-seminar, a required core, and a number of options.

Further information regarding the program may be obtained from the Faculty of Education, Queen's University.

Certification: Part I of the program leads to the Certificate in Reading Part I.

Part II of the program leads to the Certificate in Reading Part II.

School Librarianship – Parts I , II, and Specialist

Dates:
July 4 – August 12 (Queen's University, Université d'Ottawa)
July 4 – August 5 (University of Western Ontario)

Location: Sessions will be offered to English-speaking students at the following locations:

Faculty of Education
Queen's University
(Parts I and II)

Faculty of Education
University of Western Ontario
(Specialist)

La deuxième partie seulement sera offerte aux étudiants francophones par :

La Faculté d'Éducation
Formation des enseignants
Université d'Ottawa

Eligibility for admission:
Part I: The High School Assistant's Certificate and evidence of at least one year of successful teaching experience in an Ontario school.

Part II: Successful completion of Part I and evidence of at least one year of successful library experience subsequent to the completion of Part I.

Specialist: The Intermediate Certificate in School Librarianship and evidence of at least one year of successful school library experience subsequent to the completion of Part II.

Course information: These sessions will include school library collection, services, administration, and the organization of materials. For specific information on a session, consult the School Librarianship Department of the college or faculty of education offering that particular session.

Certification: Parts I and II of this program lead to the Intermediate Certificate in School Librarianship.

The specialist program leads to the Specialist Certificate in School Librarianship.

Special Education, Parts I, II, and Specialist

Dates:
July 4 – August 5 (Université d'Ottawa, University of Windsor, York University)
July 4 – August 11 (Lakehead University)

Location:
Lakehead University – Parts I and II
Université d'Ottawa, University of Windsor, York University – Parts I, II, and Specialist

Eligibility for admission:
Part I (Elementary): A certificate qualifying the candidate to teach in an elementary or secondary school in Ontario.

Part II (Intermediate): Successful completion of the elementary course in Special Education or its equivalent, as approved by the Minister of Education.

Specialist: The Intermediate Special Education Certificate or its equivalent and evidence of at least two years of successful teaching experience in the schools of Ontario, one or more years of which shall be on a Special Education assignment (including integrated or partially integrated programs), as certified by the supervisory officer concerned.

A candidate applying for admission to the program at York University must be eligible for admission to York University. Candidates are advised to ascertain the acceptability of the York Education credit for degree purposes. Responsibility for such arrangements rests with individual candidates.

Details concerning each part of the course, general information, and application forms may be obtained from:

Office of Student Programs
N802, Ross Building
Faculty of Education
York University
4700 Keele Street
Downsview, Ontario
M3J 2R6

Note: A further course is offered leading to a York University diploma for candidates who have taken the first three parts at York. This course will stress recent developments in the education of exceptional students. A candidate for admission to this course must meet the general admission requirements, have one year of successful teaching experience, and have successfully completed an elementary course in Special Education or some equivalent approved by the Ministry of Education.

Information concerning admission to the University of Windsor program may be obtained from:

The Registrar
University of Windsor
Windsor, Ontario
N9B 3P4

Inquiries about eligibility for degree credit at Lakehead University should be addressed to:

The Chairman
Continuing Teacher Education
Faculty of Education
Lakehead University
Thunder Bay, Ontario
P7B 5E1

Application forms may be obtained from:

The Registrar
Lakehead University
Oliver Road
Thunder Bay, Ontario
P7B 5E1

Les trois parties seront offertes aux étudiants francophones par :

La Faculté d'Éducation
Formation des enseignants
Université d'Ottawa

Course information: The program consists of three parts, to be taken consecutively. Part I (Elementary) provides an introduction to teaching exceptional students. Part II (Intermediate) deals with personalized education for exceptional students. The specialist program deals with the consultant's role in the education of exceptional students. The program will include a supervised practicum in diagnosis and tutorial instruction.

Certification: Part I leads to the Certificate in Special Education Part I. Part II leads to the Certificate in Special Education Part II. The specialist program leads to the Specialist Certificate in Special Education.

Teaching English as a Second Language, Parts I and II

Dates: July 4 – August 5

Location: Queen's University, University of Toronto

Eligibility for admission:
Part I: A certificate or Letter of Standing qualifying the applicant to teach in the schools of Ontario.
Part II: Successful completion of the former Teaching English as a Second Language course *or* of Part I.

Note: Applicants for the course offered by Queen's University may be asked to demonstrate, to the satisfaction of the faculty, a proficiency in spoken and written English consistent with their role as a language model and an understanding of Canadian culture and society.

Course information: Detailed course information may be obtained from the registrar of the university concerned.

Certification: Part I leads to the Certificate in Teaching English as a Second Language Part I.

Part II leads to the Certificate in Teaching English as a Second Language Part II.

Teaching French as a Second Language, Part I

Dates: July 4 – August 5

Location: Faculty of Education, Queen's University

Eligibility for admission: Evidence of standing in French at the Ontario Secondary School Honour Graduation level and a reasonable fluency in French.

Note: Information concerning the evaluation of competency in oral and written French may be obtained from the Registrar, Faculty of Education, Queen's University, Kingston.

Applicants who have standing in French from another jurisdiction should submit evidence of this standing to the Registrar, Faculty of Education, Queen's University, Kingston, in order that their eligibility for admission to the course may be determined. Such applicants are advised to write early.

Applicants must also hold *one* of the following:
a) a certificate or Letter of Standing qualifying the applicant to teach in an Ontario elementary school attended by English-speaking pupils; or
b) the Interim or Permanent Elementary School Teacher's Certificate (French only) qualifying the applicant to teach French to English-speaking pupils in an Ontario elementary school; or
c) an interim or permanent certificate or Letter of Standing qualifying the applicant to teach in an Ontario elementary school classroom attended by French-speaking pupils; or
d) a certificate or Letter of Standing qualifying the applicant to teach in an Ontario secondary school.

Course information: This course will prepare candidates to practise the principles of elementary education outlined in the Ministry's curriculum guidelines for the Primary, Junior, and Intermediate divisions. The language classes consist of French conversation and diction. The methodology classes will include a study of the aims of the French program and the principles of methodology, an introduction to linguistics, practical work with a variety of audio-visual devices, demonstration classes, and practice teaching.

Certification: This course leads to the Certificate as Teacher of French as a Second Language Part I.

Visual Arts, Part I

Dates: July 4 – August 5

Location: Faculty of Education, Queen's University; Faculty of Education, University of Windsor

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Note: Course enrolment will be limited.

Course information: The course is designed to give teachers a broad survey of visual arts and crafts activities as they relate to general education. Candidates will be offered a wide choice of activities and units of study. Students will complete several types of activities, with emphasis being placed on the integration of this work with other school activities. Discussions will be held, for those who are interested, on contemporary issues in philosophy, psychology, and pedagogy, as they relate to arts and crafts.

Further program details are available from the faculties of education offering the course.

Certification: This program leads to the Elementary Visual Arts Certificate.

Visual Arts, Part II

Dates: July 4 – August 5

Location: Faculty of Education, Queen's University

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario *and* the Elementary Visual Arts Certificate or its equivalent.

Course information: Teachers will continue to explore the concepts, media, and techniques introduced in the elementary course. Some specialization will be expected. Artists and crafts people will be available to assist candidates. A wide range of subjects will be critically examined. A study will be undertaken of various theories of curriculum building, and candidates will participate in the development of a personal art curriculum.

Further information about the program is available from the Faculty of Education, Queen's University.

Certification: This program leads to the Intermediate Visual Arts Certificate.

Programmes en français

Programmes menant aux brevets d'enseignement de base valables dans les écoles de l'Ontario

Programmes préparant aux brevets d'enseignement professionnel (type B)

1. Premier stage

La Faculté d'Éducation, Section de la formation des enseignants, offrira, l'été de 1977, les deux premiers cours préparant aux brevets d'enseignement professionnel (Vocational et Occupational) de type B.

Il est à noter qu'il s'agit de cours de formation pédagogique qui ne peuvent compter en vue de l'obtention d'un grade universitaire.

Durée : du 4 juillet au 12 août

Endroit : Faculté d'Éducation, Université d'Ottawa

Conditions d'admission : Les conditions d'admission suivantes s'appliquent aux deux brevets (Vocational et Occupational):
a) réussite dans le programme de la 12e année d'une école secondaire de l'Ontario ou l'équivalent;
b) une bonne connaissance du français et une connaissance pratique de l'anglais;
c) présentation d'une copie du contrat établi entre le candidat et un conseil scolaire de l'Ontario ou d'une copie du document officiel attestant que les services du candidat sont retenus par un conseil scolaire de l'Ontario;
d) preuve d'un minimum de 24 mois d'expérience de travail au Canada dans une spécialité (ou des spécialités) reconnue(s) comme étant connexe(s) aux disciplines enseignées dans les écoles secondaires de l'Ontario.

Les conditions d'admission suivantes ne s'appliquent qu'au brevet d'enseignement professionnel dit *Vocational :*

a) réussite dans le programme de la 12e année d'une école secondaire de l'Ontario; un permis du ministère du Travail (si besoin est); et sept ans d'expérience connexe; ou

b) réussite dans le programme de la 12e année de Sciences, technologie et métiers (S.T.&T.); un permis du ministère du Travail (lorsqu'il est requis); et six ans d'expérience connexe; ou

c) une ou deux années d'études dans un collège de technologie et d'arts appliqués et quatre ou cinq ans d'expérience connexe; ou

d) un diplôme de trois années d'études dans un institut de technologie et trois ans d'expérience connexe; ou

e) un grade universitaire reconnu, à la suite d'un cours de quatre ans dans une discipline de spécialisation, le génie, par exemple, l'architecture ou les sciences infirmières, et deux ans d'expérience connexe.

Note : Il faut obtenir un permis du ministère du Travail de l'Ontario pour les matières suivantes : plomberie, tôlerie, montage et entretien électrique; mécanique automobile, classe A; carrosserie, classe B; climatisation et réfrigération; entretien d'appareils à essence (permis fédéral); ainsi que les métiers de barbier, coiffeur et horloger.

Les conditions d'admission suivantes ne s'appliquent qu'au brevet d'enseignement professionnel dit *Occupational :*

a) réussite dans le programme de la 12e année d'une école secondaire de l'Ontario et sept ans d'expérience répartie en deux domaines reconnus;

b) réussite dans des examens de compétence professionnelle que doivent subir les candidats avant le premier stage.

Pour plus de renseignements au sujet de ces examens, les candidats sont priés d'écrire à l'adresse suivante en indiquant leur nom et leur adresse, le brevet préparé et la discipline (ou les disciplines) de spécialisation :

Secrétariat
Formation des enseignants
Faculté d'Éducation
Université d'Ottawa
75 est, avenue Laurier
Ottawa, Ontario
K1N 6N5

Contenu : Étude des théories, des méthodes et des techniques applicables à l'enseignement des disciplines d'ordre technologique.

Brevet : Au candidat qui aura terminé avec succès le premier stage, le Ministère décernera le *brevet provisioire d'enseignement secondaire*, valable pour l'école où le candidat a été embauché.

2. Deuxième stage

Durée : du 4 juillet au 12 août

Endroit : Faculté d'Éducation, Université d'Ottawa

Conditions d'admission :
a) réussite au premier stage
b) une attestation démontrant que le candidat a enseigné de façon satisfaisante pendant l'année scolaire 1976-77 dans sa discipline de spécialisation;
c) une lettre de recommandation du directeur de son école et du directeur général de l'enseignement de son conseil scolaire.

Contenu : Étude des théories, des méthodes et des techniques applicables à l'enseignement des disciplines d'ordre technologique (suite du programme du premier stage).

Brevets : Aux candidats qui auront satisfait aux exigences du programme, le Ministère décernera un des brevets suivants: le *brevet provisoire d'enseignement professionnel (Vocational), type B,* ou le *brevet provisoire d'enseignement professionnel (Occupational), type B.*

Programmes menant à d'autres brevets

Affaires et commerce

Comptabilité (parties I, II et III); Secrétariat (parties I, II et III); Mise en marché (partie I); Informatique (partie I)

Durée : du 4 juillet au 5 août

Endroit : Faculté d'Éducation, Université d'Ottawa

Conditions d'admission :
a) Partie I : un brevet donnant droit au candidat d'enseigner en Ontario.
b) Partie II : réussite dans le programme d'études de la première partie.
c) Partie III (menant au brevet de spécialiste) : le brevet intermédiaire et le *brevet d'enseignement secondaire.*

Contenu : Selon son domaine de spécialisation, le candidat suivra certains des cours suivants : correspondance française, sténographie, secrétariat II, comptabilité II, organisation d'un secteur des sciences commerciales, matières commerciales, introduction à l'informatique, mise en marché I.

Brevets : Aux candidats qui auront terminé avec succès les première et deuxième parties d'un programme, le Ministère décernera le brevet intermédiaire dans la discipline choisie.

Aux candidats qui auront terminé avec succès le programme d'études de la troisième partie, le Ministère décernera le brevet de spécialiste dans la discipline choisie.

Bibliothéconomie scolaire – Niveaux élémentaire et secondaire

Remarque : Seule la partie III du programme sera offerte au cours d'été 1977. Tout candidat qui désire suivre cette partie III peut le faire sans avoir suivi les parties I et II, au préalable.

Durée : du 4 juillet au 12 août

Endroit : Faculté d'Éducation, Université d'Ottawa

Conditions d'admission : un brevet d'enseignement du ministère de l'Éducation de l'Ontario (niveau élémentaire ou secondaire). Tout candidat de l'extérieur de l'Ontario, ou tout autre candidat dont la formation peut lui mériter des conditions équivalentes d'admission, doit communiquer avec le

Secrétariat
Formation des enseignants
Faculté d'Éducation
Université d'Ottawa
75 est, avenue Laurier
Ottawa (Ontario)
K1N 6N5

Contenu : Étude de cas particuliers tels que les règlements et les lois régissant la photocopie et les droits d'auteur, la censure, les services centralisés, les normes canadiennes, les clubs-bibliothèques, la main-d'oeuvre d'occasion.

Analyse de la documentation spécialisée, comprenant les publications des gouvernements, la biblio-thérapie, la bibliothèque professionnelle, l'éducation par l'écran, les romans pour l'intermédiaire.

Approfondissement des règles de classification à l'aide de cas types pour les candidats qui ont suivi EDU 2721 et EDU 3721 au préalable. Pour les nouveaux inscrits et ceux qui ont suivi EDU 3721, étude de la classification décimale Dewey, laboratoires de classification, utilisation des répertoires de vedettes – matière et classement de fiches.

Brevet : Aux candidats qui auront terminé avec succès la troisième partie du programme, le Ministère décernera soit une lettre d'attestation de réussite, soit le *brevet de spécialisation en bibliothéconomie* si les candidats ont déjà terminé les première et deuxième parties du programme.

Éducation physique et hygiène

Durée :
a) Niveau élémentaire, parties I, II, III et IV :
5 semaines pour chaque partie, du 4 juillet au 5 août
b) Niveau secondaire, parties I et II :
5 semaines pour chaque partie, du 4 juillet au 5 août; partie III : 6 semaines, du 4 juillet au 12 août

Endroit : Faculté d'Éducation, Université d'Ottawa

Conditions d'admission :
a) Niveau élémentaire, partie I (Élémentaire) : un brevet permettant au candidat d'enseigner dans une école élémentaire de l'Ontario.

b) Niveau élémentaire, partie II (Intermédiaire, partie I) : réussite dans le programme de la première partie.

c) Niveau élémentaire, partie III (Intermédiaire, partie II) : réussite dans le programme de la deuxième partie.

d) Niveau élémentaire, partie IV (menant au *brevet provisoire de superviseur en éducation physique et hygiène) :* réussite dans le programme de la troisième partie, une attestation démontrant que le candidat a enseigné avec succès pendant un minimum de cinq ans dans une école élémentaire de l'Ontario. Au moins une de ces années doit être consacrée à l'enseignement de l'éducation physique et de l'hygiène à deux des cycles suivants : primaire, moyen, intermédiaire.

e) Niveau secondaire, partie I (Intermédiaire, partie I) : un brevet permettant au candidat d'enseigner dans une école secondaire de l'Ontario; 18 crédits universitaires en éducation physique ou l'équivalent.

f) Niveau secondaire, partie II (Intermédiaire, partie II) : réussite dans le programme de la première partie.

g) Niveau secondaire, partie III (menant au *brevet de spécialisation en éducation physique et hygiène) :* réussite dans le programme de la deuxième partie.

Contenu : Psychologie, philosophie de l'éducation, hygiène et éducation physique; diverses disciplines connexes.

Brevets :
a) Niveau élémentaire : Aux candidats qui auront terminé avec succès les diverses parties du cours, le Ministère accordera les brevets suivants : après la première partie, le *brevet élémentaire d'éducation physique et d'hygiène (type B)* après la troisième partie, le *brevet intermédiaire d'éducation physique et d'hygiène (type B);* après la quatrième partie, le *brevet provisoire de superviseur en éducation physique et hygiène.*

b) Niveau secondaire : Aux candidats qui auront terminé avec succès les diverses parties du cours, le Ministère accordera les brevets suivants : après la deuxième partie, le *brevet intermédiaire d'éducation physique et d'hygiène;* après la troisième partie, le *brevet de spécialisation en éducation physique et hygiène.*

Orientation – Spécialiste

Durée : du 4 juillet au 5 août

Endroit : Faculté d'Éducation, Université d'Ottawa

Conditions d'admission : réussite dans le programme de la troisième partie.

Contenu : Pour atteindre les objectifs du cours de spécialisation, le programme comprendra des visites à divers groupes de travail.

Brevet : Aux candidats qui auront terminé ce cours avec succès, le Ministère décernera le *brevet de spécialisation en orientation.*

Séminaires pour l'obtention d'un brevet du type A

Durée : du 4 juillet au 12 août

Endroit : Faculté d'Éducation, Université d'Ottawa

Conditions d'admission :
a) le *brevet d'enseignement secondaire* (provisoire ou permanent);
b) un baccalauréat ès arts ou un baccalauréat ès sciences d'une université ontarienne (ou un grade que le Ministère juge équivalent) après un programme d'études de quatre ans (ou l'équivalent) après la 13e année, avec accumulation d'au moins 60 crédits (120 de l'Université d'Ottawa), et (1) dans lequel le candidat a obtenu une moyenne d'au moins 66 pour cent (ou l'équivalent) dans une ou deux disciplines de spécialisation; dans le cas de deux disciplines de spécialisation, on doit avoir obtenu au moins 42 crédits universitaires (84 de l'Université d'Ottawa) dans chacune de ces disciplines; dans le cas d'une seule discipline de spécialisation; au moins 27 crédits universitaires (54 crédits de l'Université d'Ottawa) ou satisfaire aux conditions requises pour l'obtention d'un brevet du type A, décrites dans la Circulaire 649; (2) une attestation signée par le directeur de l'école ou l'administrateur démontrant que le candidat a enseigné avec succès dans une école de l'Ontario.

Contenu : Les cours offriront aux candidats l'occasion d'étudier en profondeur leur discipline particulière, surtout au niveau de la 13e année.

Brevet : le *brevet provisoire d'enseignement secondaire, type A.*

Autres programmes à l'intention des enseignants de langue française

La Faculté d'Éducation, section de la Formation des enseignants, de l'Université d'Ottawa, offrira aussi les cours et les programmes suivants à l'intention des enseignants de langue française :

Enfance exceptionnelle, parties I, II, spécialiste.
Remarque : La Faculté envisage la possibilité d'inclure dans ce programme la matière à option Enfants retardés semi-éducables.

Français, langue seconde, parties I, II, spécialiste.

Méthodes d'enseignement à l'élémentaire, parties I, II, spécialiste.

Enseignement professionnel (métiers et professions)

Cours préparant à un brevet supplémentaire d'enseignement professionnel

Pour de plus amples renseignements, les candidats sont priés de consulter la description de ces programmes dans la première partie de cette brochure ou d'écrire au

Secrétariat
Formation des enseignants
Faculté d'Éducation
Université d'Ottawa
75 est, avenue Laurier
Ottawa, Ontario
K1N 6N5

La Faculté considérera toute demande d'admission (ou avis de réinscription) remise ou adressée au Secrétariat par la poste, le vendredi 3 juin, au plus tard.

La Faculté se réserve le droit d'annuler tout programme, si le nombre de candidats n'est pas suffisant.

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